

September 2020

Mon 7	Tue 8	Wed 9	Thu 10	Fri 11
<p>No School</p>	<p>All About Me and School Friends</p> <div data-bbox="464 354 835 488"> <p>Morning Meeting</p> <p>*Live</p> <p>The class will introduce themselves and talk about their families.</p> </div> <div data-bbox="464 505 835 597"> <p>Uploaded Document</p> <p>your-name-workout-kids[1].pdf</p> </div> <div data-bbox="464 613 835 776"> <p>Special Activity</p> <p>Special Activity</p> <p>https://www.youtube.com/watch?v=9mruaPDxoEw</p> <p>*Independent Activity* The children will participate in Art,Writing, and Gross Motor..</p> </div> <div data-bbox="464 792 835 922"> <p>Read-Aloud</p> <p>Special Activity</p> <p>The class will listen to a book and participate in a book discussion.</p> </div> <div data-bbox="464 938 835 1019"> <p>Small Group</p> <p>Meet and Greet</p> </div> <div data-bbox="464 1036 835 1117"> <p>Family Partnerships</p> <p>Ready Rosie Activities. *Independent Activity*</p> </div> <div data-bbox="464 1133 835 1230"> <p>Character Ed/Technology</p> <p>Welcome Introduction to the Classroom Community</p> <p>The class will listen to a welcome to our class book.</p> </div> <div data-bbox="464 1247 835 1328"> <p>One by Kathryn Otoshi</p> <p>https://www.youtube.com/watch?v=vrlUCPa01Z8</p> </div> <div data-bbox="464 1344 835 1464"> <p>Custom</p> <p>Multicultural Activity and Technology* Live</p> <p>Participation in activities of sharing and being a good friend.</p> </div>	<p>All About Me and School Friends</p> <div data-bbox="863 354 1234 488"> <p>Morning Meeting</p> <p>*Live</p> <p>The class will talk about their favorite toys .</p> </div> <div data-bbox="863 505 1234 651"> <p>Special Activity</p> <p>Special Activity Science</p> <p>https://pbskids.org/games/sorting-box</p> <p>*Independent Activity* The children will participate in Art,Writing, and Gross Motor.</p> </div> <div data-bbox="863 667 1234 797"> <p>Read-Aloud</p> <p>Special Activity</p> <p>The class will listen to a book and participate in a book discussion.</p> </div> <div data-bbox="863 813 1234 959"> <p>Small Group</p> <p>*Live</p> <p>Expected Outcome The class will demonstrate by counting and connecting numerals with their quantity with educational games.</p> </div> <div data-bbox="863 976 1234 1057"> <p>Family Partnerships</p> <p>Ready Rosie Activities. *Independent Activity*</p> </div> <div data-bbox="863 1073 1234 1219"> <p>Character Ed/Technology</p> <p>Welcome Introduction to the Classroom Community *Live</p> <p>The class will listen to a welcome to our class book.</p> </div> <div data-bbox="863 1235 1234 1349"> <p>Good bye Circle</p> <p>*Live</p> <p>The class will share what they learned in school .</p> </div>	<p>All About Me and School Friends</p> <div data-bbox="1262 354 1633 505"> <p>Morning Meeting</p> <p>*Live</p> <p>The class will talk about their interests.</p> </div> <div data-bbox="1262 521 1633 699"> <p>Special Activity</p> <p>Special Activity</p> <p>*Independent Activity* The children will participate in Art,Writing, and Gross Motor.</p> <p>Have your child write their name using different crayon colors or markers.</p> </div> <div data-bbox="1262 716 1633 846"> <p>Read-Aloud</p> <p>Special Activity</p> <p>The class will listen to a book and participate in a book discussion.</p> </div> <div data-bbox="1262 862 1633 1040"> <p>Small Group</p> <p>*Live</p> <p>Expected Outcomes The group will demonstrate knowledge of the alphabet by identifying and naming letters .They will identify letter sound correspondences playing educational games.</p> </div> <div data-bbox="1262 1057 1633 1122"> <p>Family Partnerships</p> <p>Ready Rosie Activities.* Independent Activity*</p> </div> <div data-bbox="1262 1138 1633 1284"> <p>Character Ed/Technology</p> <p>Welcome Introduction to the Classroom Community *Live</p> <p>The class will listen to stories about our classroom community.</p> </div> <div data-bbox="1262 1300 1633 1414"> <p>Good bye Circle</p> <p>*Live</p> <p>The class will share a class drawing.</p> </div>	<p>All About Me and School Friends</p> <div data-bbox="1661 354 2032 472"> <p>Morning Meeting</p> <p>*Live</p> <p>The class will talk about their favorite colors.</p> </div> <div data-bbox="1661 488 2032 748"> <p>Special Activity</p> <p>Special Activity</p> <p>*Independent Activity* The children will participate in Art,Writing, and Gross Motor.</p> <p>What is your favorite color? • Set a timer for 3 minutes (use your cell phone timer). Go on a scavenger hunt around your house to find items that are your favorite color. Count how many items you found. If you want you can send a picture to your child's teacher.</p> </div> <div data-bbox="1661 764 2032 894"> <p>Read-Aloud</p> <p>Special Activity</p> <p>The class will listen to a book and participate in a book discussion,</p> </div> <div data-bbox="1661 911 2032 1057"> <p>Small Group</p> <p>*Live</p> <p>Expected Outcome The class will demonstrate by counting and connecting numerals with their quantity playing educational games.</p> </div> <div data-bbox="1661 1073 2032 1154"> <p>Family Partnerships</p> <p>Ready Rosie Activities.*Independent Activity*</p> </div> <div data-bbox="1661 1170 2032 1284"> <p>Good bye Circle</p> <p>*Live</p> <p>The class will share their favorite part of the day.</p> </div>

Good bye Circle

***Live**

The class will talk about and share questions about remote learning and their teacher and new friends,

Mon 7

No School

Notes

Tue 8

All About Me and School Friends

Notes

Morning Meeting	*Live The class will in introduce themselves and talk about their families.	
Uploaded Document	your-name-workout-kids[1].pdf	
Special Activity	Special Activity https://www.youtube.com/watch?v=9mruaPDxoEw *Independent Activity* The children will participate in Art, Writing, and Gross Motor..	
Read-Aloud	Special Activity The class will listen to a book and participate in a book discussion.	
Small Group	Meet and Greet	
Family Partnerships	Ready Rosie Activities. *Independent Activity*	
Character Ed/Technology	Welcome Introduction to the Classroom Community <ul style="list-style-type: none">• One by Kathryn Otoshi https://www.youtube.com/watch?v=vrlUCPa01Z8	
Custom	Multicultural Activity and Technology* Live Participation in activities of sharing and being a good friend.	
Good bye Circle	*Live The class will talk about and share questions about remote learning and their teacher and new friends,	

Wed 9

All About Me and School Friends

Notes

Morning Meeting	*Live The class will talk about their favorite toys .	
Special Activity	Special Activity Science https://pbskids.org/sid/games/sorting-box *Independent Activity* The children will participate in Art,Writing, and Gross Motor.	
Read-Aloud	Special Activity ,The class will listen to a book and participate in a book discussion.	
Small Group	*Live Expected Outcome The class will demonstrate by counting and connecting numerals with their quantity with educational games.	
Family Partnerships	Ready Rosie Activities. *Independent Activity*	
Character Ed/Technology	Welcome Introduction to the Classroom Community *Live The class will listen to a welcome to our class book. Character Ed/Technology <ul style="list-style-type: none">• 2d Makes friends• 7a Uses fingers and hands• 29 Demonstrates knowledge about self• 36 Explores drama through actions and language• 2a Forms relationships with adults	
Good bye Circle	*Live The class will share what they learned in school .	

Thu 10

All About Me and School Friends

Notes

Morning Meeting	*Live The class will talk about their interests. :	
Special Activity	Special Activity *Independent Activity* The children will participate in Art, Writing, and Gross Motor. Have your child write their name using different crayon colors or markers.	
Read-Aloud	Special Activity The class will listen to a book and participate in a book discussion.	
Small Group	*Live Expected Outcomes The group will demonstrate knowledge of the alphabet by identifying and naming letters .They will identify letter sound correspondences playing educational games.	
Family Partnerships	Ready Rosie Activities. * Independent Activity*	
Character Ed/Technology	Welcome Introduction to the Classroom Community *Live The class will listen to stories about our classroom community. Character Ed/Technology <ul style="list-style-type: none">• 18a Interacts during reading experiences, book conversations, and text reflections• 29 Demonstrates knowledge about self• 36 Explores drama through actions and language• 2a Forms relationships with adults• 2d Makes friends• 11a Attends and engages• 12a Recognizes and recalls	
Good bye Circle	*Live	

The class will share a class drawing.

Fri 11

All About Me and School Friends

Notes

Morning Meeting	*Live The class will talk about their favorite colors.	
Special Activity	Special Activity *Independent Activity* The children will participate in Art, Writing, and Gross Motor. What is your favorite color? • Set a timer for 3 minutes (use your cell phone timer). Go on a scavenger hunt around your house to find items that are your favorite color. Count how many items you found. If you want you can send a picture to your child's teacher.	
Read-Aloud	Special Activity The class will listen to a book and participate in a book discussion,	
Small Group	*Live Expected Outcome The class will demonstrate by counting and connecting numerals with their quantity playing educational games.	
Family Partnerships	Ready Rosie Activities. *Independent Activity*	
Good bye Circle	*Live The class will share their favorite part of the day.	

what's **fit activity** FOR kids **your name?**

SPELL OUT YOUR FULL NAME AND COMPLETE THE ACTIVITY LISTED FOR EACH LETTER. FOR A GREATER CHALLENGE INCLUDE YOUR MIDDLE NAME & DO EACH ONE TWICE! FOR VARIETY YOU CAN USE A FAVORITE CHARACTER'S NAME OR A FAMILY MEMBER'S NAME.

- | | |
|---|--|
| A jump up & down 10 times | N pick up a ball without using your hands |
| B spin around in a circle 5 times | O walk backwards 50 steps and skip back |
| C hop on one foot 5 times | P walk sideways 20 steps and hop back |
| D run to the nearest door and run back | Q crawl like a crab for a count of 10 |
| E walk like a bear for a count of 5 | R walk like a bear for a count of 5 |
| F do 3 cartwheels | S bend down and touch your toes 20 times |
| G do 10 jumping jacks | T pretend to pedal a bike with your hands for a count of 17 |
| H hop like a frog 8 times | U roll a ball using only your head |
| I balance on your left foot for a count of 10 | V flap your arms like a bird 25 times |
| J balance on your right foot for a count of 10 | W pretend to ride a horse for a count of 15 |
| K march like a toy soldier for a count of 12 | X try and touch the clouds for a count of 15 |
| L pretend to jump rope for a count of 20 | Y walk on your knees for a count of 10 |
| M do 3 somersaults | Z do 10 push-ups |

CONSULT A DOCTOR BEFORE STARTING AN EXERCISE PROGRAM - WWW.THEYSMELL.COM