

October 2020

Mon 5	Tue 6	Wed 7	Thu 8	Fri 9
Fall Harvest	Fall Harvest	Fall Harvest	Fall Harvest	Fall Harvest
<p>Morning Meeting</p> <p>.Live Morning Meeting.</p> <p>Flag Salute</p> <p>Calendar</p> <p>Weather</p> <p>Question of the Day</p> <p>Reading a book</p> <p>Introduction explaining daily lesson for the day</p> <p>Music and Movement Activity</p>	<p>Morning Meeting</p> <p>.Live Morning Meeting.</p> <p>Flag Salute</p> <p>Calendar</p> <p>Weather</p> <p>Question of the Day</p> <p>Reading a book</p> <p>Introduction explaining daily lesson for the day</p> <p>Music and Movement Activity</p>	<p>Morning Meeting</p> <p>.Live Morning Meeting.</p> <p>Flag Salute</p> <p>Calendar</p> <p>Weather</p> <p>Question of the Day</p> <p>Reading a book</p> <p>Introduction explaining daily lesson for the day</p> <p>Music and Movement Activity</p>	<p>Morning Meeting</p> <p>.Live Morning Meeting.</p> <p>Flag Salute</p> <p>Calendar</p> <p>Weather</p> <p>Question of the Day</p> <p>Reading a book</p> <p>Introduction explaining daily lesson for the day</p> <p>Music and Movement Activity</p>	<p>Morning Meeting</p> <p>.Live Morning Meeting.</p> <p>Flag Salute</p> <p>Calendar</p> <p>Weather</p> <p>Question of the Day</p> <p>Reading a book</p> <p>Introduction explaining daily lesson for the day</p> <p>Music and Movement Activity</p>
<p>Special Activity</p> <p>.Independent.</p> <p>The class will use their dry erase boards to write their name and letters.</p>	<p>Special Activity</p> <p>.Independent.</p> <p>Using a variety of writing tools, such as magic markers, colored pencils, crayons etc. the children will practice writing their name and recognize the letters in their name. They may use sidewalk chalk outside or have fun writing it in the dirt with a stick to make it fun and interesting!</p>	<p>Special Activity</p> <p>.Independent.</p> <p>The children will practice their cutting skills to cut out big shapes that are drawn by their parents. They will color the shapes and name them.</p>	<p>Special Activity</p> <p>.Independent.</p> <p>The children will use play doh from their classroom supplies and roll out different objects that begin with the letter Aa</p>	<p>Special Activity</p> <p>.Independent.</p> <p>Using household items of cereal or beads the children will string them on a piece of string. This will develop fine motor skills and strengthen their muscles in their hands to prepare them for writing. They will try to make a pattern with parent guidance.</p>
<p>Small Group</p> <p>Live</p> <p>The children will be introduced to the uppercase letter A. They will learn to write the letter A, listen to the sounds of the letter A and view objects that begin with the letter. We will listen to alphabet books, answering comprehension questions about the story. They will make the letter A, with parent guidance, using different mixed media art material..</p>	<p>Small Group</p> <p>Live</p> <p>The children will be introduced to the lowercase letter a. They will learn to write the letter a, listen to the sounds of the letter a and view objects that begin with the letter. We will listen to alphabet books, answering comprehension questions about the story. They will make the letter a, with parent guidance, using different mixed media art material.</p>	<p>Small Group</p> <p>Live</p> <p>The children will form and shape from Play doh the uppercase and the lowercase A a. We will have a letter Aa scavenger hunt where they will look for things that begin Aa They will participate in a Letter Show and Tell and talk about objects that they brought that begin with the letter Aa. .</p>	<p>Small Group</p> <p>Live</p> <p>The children will draw a big circle and color it the color of an apple. They will cut out the circle and add on a rectangle for the stem and oval shape leaves. With parent guidance, the children will learn about shapes and use their fine motor skills for cutting.</p>	<p>Small Group</p> <p>Live</p> <p>The children will learn about Christopher Columbus through listening to stories and answering comprehension questions about the story. We will engage in different activities that incorporates listening and writing skills.</p>
<p>Character Ed/Technology</p> <p>Week 2: Lesson 1 Welcome / Creative Classroom Community Live</p> <p>Objective: Children will be able to describe their families and understand that families can be different (Acceptance, Tolerance, Diversity, Respect and Multiculturalism)</p> <p>Activity Use puppets and chart student responses to display</p>	<p>Character Ed/Technology</p> <p>Week 2: Lesson 2 Welcome / Creative Classroom Community Live</p> <p>Objective: Objective: Children will be able to describe their families and understand that families can be different (Acceptance, Tolerance, Diversity, Respect and Multiculturalism)</p> <p>Activity: Use puppets Family photographs of children and book.</p>	<p>Character Ed/Technology</p> <p>Week 2: Lesson 3 Welcome & Intro. to Listening Live</p> <p>Objective: Objective: Children will be able to describe their families and understand that families can be different (Acceptance, Tolerance, Diversity, Respect and Multiculturalism)</p> <p>Children will develop and understanding of rules and be able to identify the color school rules using the flower petals as a guide.</p> <p>Activity: Use puppets and flower petal poster.</p>	<p>Character Ed/Technology</p> <p>Independent</p> <p>The class will act out ways with their family on how they can be respectful at home.</p>	<p>Character Ed/Technology</p> <p>Independent</p> <p>The children will act out ways they can be helpful at home. They will help their family by showing kindness.</p>
<p>Ready Rosie</p> <p>Independent Ready Rosie</p> <p>Student and Family Activity</p> <p>Acorn and Pinecones Counting Activity</p>	<p>Ready Rosie</p> <p>Independent Ready Rosie</p> <p>Student and Family Activity</p> <p>Clap and Count</p>	<p>Ready Rosie</p> <p>Independent Ready Rosie</p> <p>Student and Family Activity</p> <p>Alphabet Clapping</p>	<p>Ready Rosie</p> <p>Independent Ready Rosie</p> <p>Student and Family Activity</p> <p>Alphabet Clapping</p>	<p>Ready Rosie</p> <p>Independent Ready Rosie</p> <p>Student and Family Activity</p> <p>Clap and Count</p>

Goodbye Circle

Live Goodbye Circle.

The class will listen to stories and the teacher will ask comprehension questions the book. We will discuss the parts of the book.

Show and Tell

Discussion About What We Learned in School Today

Goodbye Circle

Ready Rosie

Ready Rosie

Independent Ready Rosie

Student and Family Activity

Sort and Graph Leaves

Goodbye Circle

Live Goodbye Circle

The class will listen to stories and the teacher will ask comprehension questions the book. We will discuss the parts of the book.

Show and Tell

Discussion About What We Learned in School Today

Goodbye Circle

Ready Rosie

Ready Rosie

Independent Ready Rosie

Student and Family Activity

Listening for Sounds

Goodbye Circle

Live Goodbye Circle

The class will listen to stories and the teacher will ask comprehension questions the book. We will discuss the parts of the book.

Show and Tell

Discussion About What We Learned in School Today

Goodbye Circle

Ready Rosie

Goodbye Circle

Live Goodbye Circle

The class will listen to stories and the teacher will ask comprehension questions the book. We will discuss the parts of the book.

Show and Tell

Discussion About What We Learned in School Today

Goodbye Circle

Ready Rosie

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Live Goodbye Circle

The class will listen to stories and the teacher will ask comprehension questions the book. We will discuss the parts of the book.

Show and Tell

Discussion About What We Learned in School Today

Goodbye Circle

Ready Rosie