

October 2020

Mon 19	Tue 20	Wed 21	Thu 22	Fri 23
Fall Harvest	Fall Harvest	Fall Harvest	Fall Harvest	Fall Harvest
<p>Morning Meeting</p> <p>Live Morning Meeting</p> <p>Flag Salute</p> <p>Calendar</p> <p>Weather</p> <p>Question of the Day</p> <p>Reading a book</p> <p>Introduction explaining daily lesson for the day</p> <p>Music and Movement Activity</p>	<p>Morning Meeting</p> <p>Live Morning Meeting</p> <p>Flag Salute</p> <p>Calendar</p> <p>Weather</p> <p>Question of the Day</p> <p>Reading a book</p> <p>Introduction explaining daily lesson for the day</p> <p>Music and Movement Activity</p>	<p>Morning Meeting</p> <p>Live Morning Meeting</p> <p>Flag Salute</p> <p>Calendar</p> <p>Weather</p> <p>Question of the Day</p> <p>Reading a book</p> <p>Introduction explaining daily lesson for the day</p> <p>Music and Movement Activity</p>	<p>Morning Meeting</p> <p>Live Morning Meeting</p> <p>Flag Salute</p> <p>Calendar</p> <p>Weather</p> <p>Question of the Day</p> <p>Reading a book</p> <p>Introduction explaining daily lesson for the day</p> <p>Music and Movement Activity</p>	<p>Morning Meeting</p> <p>Live Morning Meeting</p> <p>Flag Salute</p> <p>Calendar</p> <p>Weather</p> <p>Question of the Day</p> <p>Reading a book</p> <p>Introduction explaining daily lesson for the day</p> <p>Music and Movement Activity</p>
<p>Special Activity</p> <p>.Independent. Special Activity</p> <p>The class will use their dry erase boards to write their name and letters.</p>	<p>Special Activity</p> <p>.Independent. Special Activity</p> <p>The class will use their play doh to form the uppercase and the lowercase Cc,.</p>	<p>Special Activity</p> <p>.Independent. Special Activity</p> <p>The class will use their writing tools to draw a cat using different shapes, naming the shapes in the picture. They will follow directions,</p>	<p>Special Activity</p> <p>.Independent. Special Activity</p> <p>The class will use household items of buttons, cereal ,paper clips etc. to make a pattern.</p>	<p>Special Activity</p> <p>.Independent. Special Activity</p> <p>The class will play a scavenger hunt game to find objects of different shapes. They will name the shape they found and count the sides of the shape..</p>
<p>Small Group</p> <p>Live Small Group</p> <p>The children will be introduced to the uppercase letter C. They will learn to write the letter C, listen to the sounds of the letter C and view objects that begin with the letter. We will listen to alphabet books, answering comprehension questions about the story. They will make the letter C, with parent guidance.</p>	<p>Small Group</p> <p>Live Small Group</p> <p>The children will be introduced to the lowercase letter c. They will learn to write the letter c, listen to the sounds of the letter c and view objects that begin with the letter. We will listen to alphabet books, answering comprehension questions about the story. They will make the letter c, with parent guidance.</p>	<p>Small Group</p> <p>Live Small Group</p> <p>The children will form and shape from play doh the uppercase and lowercase letter Cc. We will have a letter Cc scavenger hunt where they will look for things that begin with the letter Cc. They will participate in a letter Show and Tell and talk about objects that they brought that begin with the letter Cc.</p>	<p>Small Group</p> <p>Live Small Group</p> <p>The children will listen to a seasonal story and answer comprehension questions about the story. They will learn about positional words of top ,middle, and bottom and colors when viewing and drawing a picture of c for candy corn.</p>	<p>Small Group</p> <p>Live Small Group</p> <p>The children will listen to a story and answer questions about the story. They will play a guessing game of c for costume in guessing the character that is dressed in costume, The children will draw a picture of what they would like to be for Halloween,</p>
<p>Character Ed/Technology</p> <p>Week 4 Lesson 1 Character Trait Listening</p> <p>Objective: Children will be able to state ways to be a good listener</p> <p>Activity Use puppets and chart student responses to display</p>	<p>Character Ed/Technology</p> <p>Week 4:Lesson 2 Fair Ways to play</p> <p>Objective: Objective: Children will be able to describe and identify what a problem is.</p> <p>Activity: Use puppets Family photographs of children and book.</p>	<p>Character Ed/Technology</p> <p>Week 4 Lesson 3 Character Trait: Fair Ways to Play</p> <p>Objective. Children will be able to identify the location of the solution stationed in the classroom and describe what each picture means.</p> <p>Activity: as a group use the class puppets and have them greet the children on the rug as well as you. Follow script or something similar.</p>	<p>Character Ed/Technology</p> <p>Independent Character Ed/Technology</p> <p>The children will act out ways they can be helpful at home. They will help their family by showing kindness.</p>	<p>Character Ed/Technology</p> <p>Independent Character Ed/Technology</p> <p>The children will act out ways they can be helpful at home. They will help their family by showing kindness.</p>
<p>Ready Rosie</p> <p>Independent Ready Rosie</p> <p>Student and Family Activity</p> <p>Detailed Drawing of a Face</p>	<p>Ready Rosie</p> <p>Independent Ready Rosie</p> <p>Student and Family Activity</p> <p>Writing Names with Shaving Cream</p>	<p>Ready Rosie</p> <p>Independent Ready Rosie</p> <p>Student and Family Activity</p> <p>Sharing Goldfish</p>	<p>Ready Rosie</p> <p>Independent Ready Rosie</p> <p>Student and Family Activity</p> <p>Leap Frog Measure</p>	<p>Ready Rosie</p> <p>Independent Ready Rosie</p> <p>Student and Family Activity</p> <p>Snack Fractions</p>

Goodbye Circle

Live Goodbye Circle

The class will listen to stories and the teacher will ask comprehension questions the book. We will discuss the parts of the book.

Show and Tell

Discussion About What We Learned in School Today

Goodbye Circle

Ready Rosie

Goodbye Circle

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