

November 2020

Mon 9	Tue 10	Wed 11	Thu 12	Fri 13
<p align="center"><b>Fall Harvest</b></p>	<p align="center"><b>Fall Harvest</b></p>	<p align="center"><b>Fall Harvest</b></p>	<p align="center"><b>Fall Harvest</b></p>	<p align="center"><b>Fall Harvest</b></p>
<p><b>Morning Meeting</b></p> <p><b>Live Morning Meeting</b></p> <p>Flag Salute</p> <p>Calendar</p> <p>Weather</p> <p>Question of the Day</p> <p>Reading a book</p> <p>Introduction explaining daily lesson for the day</p> <p>Music and Movement Activity</p>	<p><b>Morning Meeting</b></p> <p><b>Live Morning Meeting</b></p> <p>Flag Salute</p> <p>Calendar</p> <p>Weather</p> <p>Question of the Day</p> <p>Reading a book</p> <p>Introduction explaining daily lesson for the day</p> <p>Music and Movement Activity</p>	<p><b>Morning Meeting</b></p> <p><b>Live Morning Meeting</b></p> <p>Flag Salute</p> <p>Calendar</p> <p>Weather</p> <p>Question of the Day</p> <p>Reading a book</p> <p>Introduction explaining daily lesson for the day</p> <p>Music and Movement Activity</p>	<p><b>Morning Meeting</b></p> <p><b>Live Morning Meeting</b></p> <p>Flag Salute</p> <p>Calendar</p> <p>Weather</p> <p>Question of the Day</p> <p>Reading a book</p> <p>Introduction explaining daily lesson for the day</p> <p>Music and Movement Activity</p>	<p><b>Morning Meeting</b></p> <p><b>Live Morning Meeting</b></p> <p>Flag Salute</p> <p>Calendar</p> <p>Weather</p> <p>Question of the Day</p> <p>Reading a book</p> <p>Introduction explaining daily lesson for the day</p> <p>Music and Movement Activity</p>
<p><b>Special Activity</b></p> <p><b>.Independent. Special Activity</b></p> <p>The class will learn about sizes in an activity to draw a big ,medium and large leaves. They will talk about leaves with their family and draw leaves with different sizes.</p>	<p><b>Special Activity</b></p> <p><b>.Independent. Special Activity</b></p> <p>The class will learn about patterns and make a pattern using household items of buttons, blocks, silverware or whatever they have in the home. They may make a color, size or shape pattern.</p>	<p><b>Special Activity</b></p> <p><b>.Independent. Special Activity</b></p> <p>The class will learn about sorting with different household objects. They will sort the objects into different group sets.For example, group the red clothes in this group, the blue clothes in this group etc.</p>	<p><b>Special Activity</b></p> <p><b>.Independent. Special Activity</b></p> <p>The class will learn to write their name using a variety of writing tools such as magic markers, crayons, pencils, etc.</p>	<p><b>Special Activity</b></p> <p><b>.Independent. Special Activity</b></p> <p>The class will play a scavenger hunt game to look for shapes around the home with their family. They will name the shapes they find.</p>
<p><b>Small Group</b></p> <p><b>Live Small Group</b></p> <p>The children will listen to a seasonal story and answer comprehension questions about the story. They will learn about colors when viewing and drawing a pictures of for Fall Fruits and Vegetables.</p> <p>The children will play a number game to count the number of fruitsand vegetables they see in a Fall picture scene.</p> <p>The children will write the letter V,using a variety of writing tools, and learn about the sound of the letter. With parent guidance they will write words that represent our Fall Harvest study.</p> <p>The children will have a scavenger hunt to name the objects that begin with the letter Vv.We will play a guessing game with clues to find the objects that begin with different letters.</p>	<p><b>Small Group</b></p> <p><b>Live Small Group</b></p> <p>The children will form and shape from play doh the uppercase and lowercase letter V v.</p> <p>We will have a letter V v scavenger hunt where they will look for things that begin with the letter V v.</p> <p>They will participate in a letter Show and Tell and talk about objects that they brought that begin with the letter Vv. The children will play a matching game for the letter V.</p> <p>The children will play a guessing game to name the object that begins with the letter after clues are given.</p> <p>The children will name the rhyme word objects in a rhyming sound game.</p>	<p><b>Small Group</b></p> <p><b>Live Small Group</b></p> <p>The children will listen to a seasonal story and answer comprehension questions about the story. They will learn about shapes,letters, and numbers when drawing a picture of Fall fruits and vegetables.</p> <p>The group will play a number game to count the number of Fall fruits and vegetables they see in a picture scene.</p> <p>The children will play a letter and sound game when viewing Fall fruits and vegetables. They will draw objects that begin with the letterV v.</p>	<p><b>Small Group</b></p> <p><b>Live Small Group</b></p> <p>The children will listen to a different words that begin with the letter Vv.They will show and tell about objects that begin with the letter Vv. The children will play a matching game to find the picture that begins with the letter V v.</p> <p>The children will play a sorting game to count the number of Fall fruits and vegetables they see in a picture.</p> <p>The children will learn letter sounds in a letter listening game.They will name the letter sound they hear.</p>	<p><b>Small Group</b></p> <p><b>Live Small Group</b></p> <p>The children will form and shape from play doh the uppercase and lowercase letter Vv. We will have a letter Vv scavenger hunt where they will look for things that begin with the letter Vv. They will participate in a letter Show and Tell and talk about objects that they brought that begin with the letter Vv.</p> <p>The children will play a guessing game to name the object that begins with the letter after clues are given.</p> <p>The children will count the vegetables and sort them with in a number game.</p>
			<p><b>Character Ed/Technology</b></p> <p><b>Independent Character Ed/Technology</b></p> <p>The children will act out ways they can be helpful at home. They will help their family by showing kindness.</p>	<p><b>Character Ed/Technology</b></p> <p><b>Independent Character Ed/Technology</b></p> <p>The children will act out ways they can be helpful at home. They will help their family by showing kindness.</p>

## Character Ed/Technology

### Week 6 Lesson 1 Introduction to Feelings ( Story Time )

Objective:Children will begin to recognize and verbalize different feelings.

Activity 1. Teacher will begin by reading the book " My Feelings Book "

2. After the story, the teacher can hold up each feeling chart and the children will make a face of that particular feeling

3.Then, ask the child "How are you feeling today? " it graph their response.

## Ready Rosie

### Independent Ready Rosie

Student and Family Activity

Weekend News      Development of Writing and Language Skills

## Goodbye Circle

### Live Goodbye Circle

The class will listen to stories and the teacher will ask comprehension questions the book. We will discuss the parts of the book.

Show and Tell

Discussion About What We Learned in School Today

Goodbye Circle

Ready Rosie

## Character Ed/Technology

### Week 6 Lesson 2 Introduction to Feelings ( Large Group)

Objective:Continue to introduce feelings to the children.

Activity: dDscuss and review the feelings cards with the children before introducing the song then, sing the song using video on SmartBoard.

## Ready Rosie

### Independent Ready Rosie

Student and Family Activity

Morning Message Video      Language and Writing Skills Improvement

## Goodbye Circle

### Live Goodbye Circle

The class will listen to stories and the teacher will ask comprehension questions the book. We will discuss the parts of the book.

Show and Tell

Discussion About What We Learned in School Today

Goodbye Circle

Ready Rosie

## Character Ed/Technology

### Week 6 Lesson 3 Introduction to Feelings ( Small Group)

Objective: children will be able to begin to identify feelings that were introduced this week.

Activity:1. The children will be able to first identify their feelings using a mirror

2. Once they have identify their feelings, they will draw their feelings on multicultural paper face, using the materials provided

## Ready Rosie

### Independent Ready Rosie

Student and Family Activity

Shaving Cream Shapes

## Goodbye Circle

### Live Goodbye Circle

The class will listen to stories and the teacher will ask comprehension questions the book. We will discuss the parts of the book.

Show and Tell

Discussion About What We Learned in School Today

Goodbye Circle

Ready Rosie

## Ready Rosie

### Independent Ready Rosie

Student and Family Activity

Finger Shapes    Recognizing and naming different shapes.

## Goodbye Circle

### Live Goodbye Circle

The class will listen to stories and the teacher will ask comprehension questions the book. We will discuss the parts of the book.

Show and Tell

Discussion About What We Learned in School Today

Goodbye Circle

Ready Rosie

## Ready Rosie

### Independent Ready Rosie

Student and Family Activity

Drumming Sounds

## Goodbye Circle

### Live Goodbye Circle

The class will listen to stories and the teacher will ask comprehension questions the book. We will discuss the parts of the book.

Show and Tell

Discussion About What We Learned in School Today

Goodbye Circle

Ready Rosie