

December 2020

Mon 7	Tue 8	Wed 9	Thu 10	Fri 11
<b>Bakery</b>	<b>Bakery</b>	<b>Bakery</b>	<b>Bakery</b>	<b>Bakery</b>
<p><b>Morning Meeting</b></p> <p><b>Live Morning Meeting</b></p> <p>Flag Salute</p> <p>Calendar</p> <p>Weather</p> <p>Question of the Day</p> <p>Reading a book</p> <p>Introduction explaining daily lesson for the day</p> <p>Music and Movement Activity</p>	<p><b>Morning Meeting</b></p> <p><b>Live Morning Meeting</b></p> <p>Flag Salute</p> <p>Calendar</p> <p>Weather</p> <p>Question of the Day</p> <p>Reading a book</p> <p>Introduction explaining daily lesson for the day</p> <p>Music and Movement Activity</p>	<p><b>Morning Meeting</b></p> <p><b>Live Morning Meeting</b></p> <p>Flag Salute</p> <p>Calendar</p> <p>Weather</p> <p>Question of the Day</p> <p>Reading a book</p> <p>Introduction explaining daily lesson for the day</p> <p>Music and Movement Activity</p>	<p><b>Morning Meeting</b></p> <p><b>Live Morning Meeting</b></p> <p>Flag Salute</p> <p>Calendar</p> <p>Weather</p> <p>Question of the Day</p> <p>Reading a book</p> <p>Introduction explaining daily lesson for the day</p> <p>Music and Movement Activity</p>	<p><b>Morning Meeting</b></p> <p><b>Live Morning Meeting</b></p> <p>Flag Salute</p> <p>Calendar</p> <p>Weather</p> <p>Question of the Day</p> <p>Reading a book</p> <p>Introduction explaining daily lesson for the day</p> <p>Music and Movement Activity</p>
<p><b>Special Activity</b></p> <p><b>.Independent. Special Activity</b></p> <p>The children will shape and bend pipecleaners to form the uppercase and lowercase Gg. They will talk about the sound Gg makes and have a scavenger hunt to look for objects in the home that begin with the letter.They will write the letter Gg.</p>	<p><b>Special Activity</b></p> <p><b>.Independent. Special Activity</b></p> <p>The children write their name with their name using a variety of writing tools such as markers, crayons,wipe off board. Using their letters name cards from their classroom supply pack they will assemble their name,saying the letters in their name.</p>	<p><b>Special Activity</b></p> <p><b>.Independent. Special Activity</b></p> <p>The children will improve their fine motor skills by picking up a variety of sizes of pom poms with a clothespin that is in their classroom supply pack. This will strengthen muscles in their hands to prepare them for writing skills.</p>	<p><b>Special Activity</b></p> <p><b>.Independent. Special Activity</b></p> <p>The children will string beads and place them on their pipecleaner to create a pattern. They will sort the beads by color and size. .</p>	<p><b>Special Activity</b></p> <p><b>.Independent. Special Activity</b></p> <p>The children use their counting sticks to recognize numbers and to place the numbers in order. They will tell what number comes next in number sequence.</p>
<p><b>Small Group</b></p> <p><b>Tiered Learning Live</b></p> <p>The children will view a pattern of gingerbread cookies and candy canes.They will tell what comes next in the pattern . The students will cut out and glue the picture of what comes next in the pattern.They will count the number of objects of each bakery picture.</p>	<p><b>Small Group</b></p> <p><b>Tiered Learning Live</b></p> <p>The children will view gingerbread cookies and count the number of gingerbread. They will tell the number that comes next in the number sequence and write the number.</p>	<p><b>Small Group</b></p> <p><b>Tiered Learning Live</b></p> <p>The children will write the word house for the gingerbread house and the word gingerbread with parent guidance, modeling their writing. They will listen to a bakery story and answer questions about the story. They will cut and put together a gingerbread house and gingerbread cookie puzzle.</p>	<p><b>Small Group</b></p> <p><b>Tiered Learning Live</b></p> <p>The children will view gingerbread numbers and tell which number comes next in a number order. They will write the number with their parent's help to complete the number sequence.</p>	<p><b>Small Group</b></p> <p><b>Tiered Learning Live</b></p> <p>The children will listen to a story and answer questions about the story. They will cut out a gingerbread cookie and glue different shapes on the cookie. They will name the shapes and count how many of each shape they used.</p>
	<p><b>Character Ed/Technology</b></p> <p><b>Week 9 Lesson 2: Angry ( Story Time )</b></p> <p>Objective: Children will be able to identify the feeling of anger you how to manage their anger in certain situations.</p> <p>Activity: 1. Read the book in character education binder</p> <p>2. Use the puppets to demonstrate the content of the book..</p> <p>3. Discuss how Tucker the Turtle and old his anger in the book</p>		<p><b>Character Ed/Technology</b></p> <p>Objective: children will be able to begin to identify feelings that were introduced this week.</p> <p>The children will make puppets with different feelings facial expressions.</p>	<p><b>Character Ed/Technology</b></p> <p>Objective: children will be able to begin to identify feelings that were introduced this week.</p> <p>The children will make puppets with different feelings facial expressions.</p>
			<p><b>Ready Rosie</b></p> <p><b>Independent Ready Rosie</b></p> <p>Student and Family Activity</p> <p>Making Patterns Activity</p>	

## Character Ed/Technology

### Week 9 Lesson 1 Angry ( Large Group )

Objective:Children will be able to identify and verbalize the feeling of angry.

Activity 1. Show children pictures of angry children and asked children I'll does the child feel.

2. Have children make him angry face and show them how they looked in the mirror.

3 Ask children what makes him angry and how do you know someone is angry? ( record child's responses )

4 Sing the part of the feelings song: if you're angry, angry, angry stomp your feet.

## Ready Rosie

### Independent Ready Rosie

Student and Family Activity

Candy Sort and Graph Activity

## Goodbye Circle

### Live Goodbye Circle

The class will listen to stories and the teacher will ask comprehension questions the book. We will discuss the parts of the book.

Show and Tell

Discussion About What We Learned in School Today

Goodbye Circle

Ready Rosie

## Ready Rosie

### Independent Ready Rosie

Student and Family Activity

Setting the Table Activity

## Goodbye Circle

### Live Goodbye Circle

The class will listen to stories and the teacher will ask comprehension questions the book. We will discuss the parts of the book.

Show and Tell

Discussion About What We Learned in School Today

Goodbye Circle

Ready Rosie

## Character Ed/Technology

### Week 9 Lesson 3 Angry( Small Group)

Objective: Children will be able to identify and draw what makes them angry..

Activity:1. Children will be provided pictures to begin open discussion on activities that make them angry..

2. The teacher won't provide directions and materials to begin creating a classroom " angry " book.

3. Children will be encourage to write their name, using their name cards. Then, each child will be asked to share " What Makes Them Angry? "

4. They will begin to draw their picture and asked to provide a response of why they created..

5. The children's pictures will be created into a classroom angry and book.

## Ready Rosie

### Independent Ready Rosie

Student and Family Activity

Point the ABC Song Activity

## Goodbye Circle

### Live Goodbye Circle

The class will listen to stories and the teacher will ask comprehension questions the book. We will discuss the parts of the book.

Show and Tell

Discussion About What We Learned in School Today

Goodbye Circle

Ready Rosie

## Goodbye Circle

### Live Goodbye Circle

The class will listen to stories and the teacher will ask comprehension questions the book. We will discuss the parts of the book.

Show and Tell

Discussion About What We Learned in School Today

Goodbye Circle

Ready Rosie

## Ready Rosie

### Independent Ready Rosie

Student and Family Activity

Measuring the Table Activity

## Goodbye Circle

### Live Goodbye Circle

The class will listen to stories and the teacher will ask comprehension questions the book. We will discuss the parts of the book.

Show and Tell

Discussion About What We Learned in School Today

Goodbye Circle

Ready Rosie