

## January 2021

Mon 4	Tue 5	Wed 6	Thu 7	Fri 8
Clothing	Clothing	Clothing	Clothing	Clothing
<p><b>Morning Meeting</b></p> <p><b>Live Morning Meeting</b></p> <p>Flag Salute</p> <p>Calendar</p> <p>Weather</p> <p>Question of the Day</p> <p>Reading a book</p> <p>Introduction explaining daily lesson for the day</p> <p>Music and Movement Activity</p>	<p><b>Morning Meeting</b></p> <p><b>Live Morning Meeting</b></p> <p>Flag Salute</p> <p>Calendar</p> <p>Weather</p> <p>Question of the Day</p> <p>Reading a book</p> <p>Introduction explaining daily lesson for the day</p> <p>Music and Movement Activity</p>	<p><b>Morning Meeting</b></p> <p><b>Live Morning Meeting</b></p> <p>Flag Salute</p> <p>Calendar</p> <p>Weather</p> <p>Question of the Day</p> <p>Reading a book</p> <p>Introduction explaining daily lesson for the day</p> <p>Music and Movement Activity</p>	<p><b>Morning Meeting</b></p> <p><b>Live Morning Meeting</b></p> <p>Flag Salute</p> <p>Calendar</p> <p>Weather</p> <p>Question of the Day</p> <p>Reading a book</p> <p>Introduction explaining daily lesson for the day</p> <p>Music and Movement Activity</p>	<p><b>Morning Meeting</b></p> <p><b>Live Morning Meeting</b></p> <p>Flag Salute</p> <p>Calendar</p> <p>Weather</p> <p>Question of the Day</p> <p>Reading a book</p> <p>Introduction explaining daily lesson for the day</p> <p>Music and Movement Activity</p>
<p><b>Special Activity</b></p> <p><b>.Independent. Special Activity</b></p> <p>The children will string beads and place them on their pipecleaner to create a pattern. They will sort the beads by color and size.</p>	<p><b>Special Activity</b></p> <p><b>.Independent. Special Activity</b></p> <p>The children write their name with their name using a variety of writing tools such as markers, crayons, wipe off board. Using their letters name cards from their classroom supply pack they will assemble their name, saying the letters in their name.</p>	<p><b>Special Activity</b></p> <p><b>.Independent. Special Activity</b></p> <p>The children will improve their fine motor skills by picking up a variety of sizes of pom poms with a clothespin that is in their classroom supply pack. This will strengthen muscles in their hands to prepare them for writing skills.</p>	<p><b>Special Activity</b></p> <p><b>.Independent. Special Activity</b></p> <p>The children will shape and bend pipecleaners to form the uppercase and lowercase Oo They will talk about the sound Oo makes and have a scavenger hunt to look for objects in the home that begin with the letter. They will write the letter Oo.</p>	<p><b>Custom</b></p> <p><b>.Independent. Special Activity</b></p> <p>The children will write their name with their name using a variety of writing tools such as markers, crayons, wipe off board. Using their letters name cards from their classroom supply pack they will assemble their name, saying the letters in their name.</p>
<p><b>Small Group</b></p> <p><b>Tiered Learning Live</b></p> <p>The class will learn about the uppercase letter Mm for mitten. They will write the letter Mm and learn about the sound of the letter. They will form the letter from craft sticks, play doh and pipe cleaners. The children will learn about shapes, colors and counting with making from their supply packet of supplies about our new study of winter clothing.</p>	<p><b>Small Group</b></p> <p><b>Tiered Learning Live</b></p> <p>The children will learn about a Science experiment of mixing colors together to create a new color. They will watercolor mixing the paints to make a new color. We will talk about the predictions of what they think the new color will be that they create. After the paper dries they will cut it out their paper in the shape of a big mitten with their family's help.</p>	<p><b>Small Group</b></p> <p><b>Tiered Learning Live</b></p> <p>The children will participate in a Math graph activity. They will talk about whether they like to wear mittens or gloves more. With parent and teacher guidance they will count how many children liked to wear mittens and how many like to wear gloves. We will talk about the numbers and compare the amounts.</p>	<p><b>Small Group</b></p> <p><b>Tiered Learning Live</b></p> <p>The children will decorate a mitten with cut out shapes. We will have a lesson on shapes and they will name the shape.</p>	<p><b>Small Group</b></p> <p><b>Tiered Learning Live</b></p> <p>The children will write winter clothing words with the help of family and the teacher. They will draw a picture of the winter clothing words of hat, mitten, coat, scarf, etc. We will talk about the sounds of letters.</p>
<p><b>Character Ed/Technology</b></p> <p><b>Week 11 Lesson 2 Worried</b></p> <p>Objective: students will be able to find solutions to deal with feeling worried...</p> <p>Activity: Go for the meaning of feeling worried. Feeling worried means when something or someone causes you to feel anxiety. Encourage children to come up with solutions to make them feel more comfortable when feeling worried. Make a chart with the children's response to display in the classroom.</p>	<p><b>Character Ed/Technology</b></p> <p><b>Week week 11 Lesson 3: Worried</b></p> <p>Objective: students will be able to role-play situations of feeling worried and possible solutions.</p> <p>Activity: goal of the meaning of feeling worried. Feeling word means when something or someone causes you to feel anxious.</p>	<p><b>Character Ed/Technology</b></p> <p>Objective: children will be able to begin to identify feelings that were introduced this week.</p> <p>The children will make puppets with different feelings facial expressions. They will look in the mirror to view how your face would look like with the different facial expressions for their emotions.</p>	<p><b>Character Ed/Technology</b></p> <p>Objective: The children will be able to begin to tell and talk about what it means to be a good friend. They will draw pictures of what it means to be a good friend.</p>	<p><b>Character Ed/Technology</b></p> <p>Objective: The children will be able to begin to tell and talk about what it means to be a good friend. They will draw pictures of what it means to be a good friend.</p>
<p><b>Ready Rosie</b></p> <p><b>Independent Ready Rosie</b></p> <p>Student and Family Activity</p> <p>Sound Patterns Activity</p>	<p><b>Ready Rosie</b></p> <p><b>Independent Ready Rosie</b></p> <p>Student and Family Activity</p> <p>Sound Patterns Activity</p>	<p><b>Ready Rosie</b></p> <p><b>Independent Ready Rosie</b></p> <p>Student and Family Activity</p> <p>Who Has the Biggest Number Activity</p>	<p><b>Ready Rosie</b></p> <p><b>Independent Ready Rosie</b></p> <p>Student and Family Activity</p> <p>I Spy A Coin Activity</p>	<p><b>Ready Rosie</b></p> <p><b>Independent Ready Rosie</b></p> <p>Student and Family Activity</p> <p>I Spy A Coin Activity</p>

## Character Ed/Technology

### Week 11 Lesson 1 Worried

Objective: Children will be able to identify and verbalize the feeling of being worried and what to do when they are feeling worried.

Activity 1. Show children pictures of a child feeling worried. Ask children what emotion the child is feeling in the picture. Why do you think he/she feels worried.

2. talk about the meaning of being worried. Worried means when something or someone cause you to feel anxiety. Examples: if you came to school with new clothes, you may worry if people would like your new clothing. You can be worried about who will pick you up from school.

3 what are some situations that make you feel worried?

## Ready Rosie

### Independent Ready Rosie

Student and Family Activity

Alphabet Clapping Activity

## Goodbye Circle

### Live Goodbye Circle

The class will listen to stories and the teacher will ask comprehension questions the book. We will discuss the parts of the book.

Show and Tell

Discussion About What We Learned in School Today

Goodbye Circle

Ready Rosie

## Goodbye Circle

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Discussion About What We Learned in School Today

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Show and Tell

Discussion About What We Learned in School Today

Goodbye Circle

Ready Rosie

## Ready Rosie

### Independent Ready Rosie

Student and Family Activity

What is the Opposite? Activity

## Goodbye Circle

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Show and Tell

Discussion About What We Learned in School Today

Goodbye Circle

Ready Rosie