

January 2021

Mon 11	Tue 12	Wed 13	Thu 14	Fri 15
<p align="center">Clothes</p>	<p align="center">Clothes</p>	<p align="center">Clothes</p>	<p align="center">Clothes</p>	<p align="center">Clothes</p>
<p>Morning Meeting</p> <p>Live Morning Meeting</p> <p>Flag Salute</p> <p>Calendar</p> <p>Weather</p> <p>Question of the Day</p> <p>Reading a book</p> <p>Introduction explaining daily lesson for the day</p> <p>Music and Movement Activity</p>	<p>Morning Meeting</p> <p>Live Morning Meeting</p> <p>Flag Salute</p> <p>Calendar</p> <p>Weather</p> <p>Question of the Day</p> <p>Reading a book</p> <p>Introduction explaining daily lesson for the day</p> <p>Music and Movement Activity</p>	<p>Morning Meeting</p> <p>Live Morning Meeting</p> <p>Flag Salute</p> <p>Calendar</p> <p>Weather</p> <p>Question of the Day</p> <p>Reading a book</p> <p>Introduction explaining daily lesson for the day</p> <p>Music and Movement Activity</p>	<p>Morning Meeting</p> <p>Live Morning Meeting</p> <p>Flag Salute</p> <p>Calendar</p> <p>Weather</p> <p>Question of the Day</p> <p>Reading a book</p> <p>Introduction explaining daily lesson for the day</p> <p>Music and Movement Activity</p>	<p>Morning Meeting</p> <p>Live Morning Meeting</p> <p>Flag Salute</p> <p>Calendar</p> <p>Weather</p> <p>Question of the Day</p> <p>Reading a book</p> <p>Introduction explaining daily lesson for the day</p> <p>Music and Movement Activity</p>
<p>Special Activity</p> <p>.Independent. Special Activity</p> <p>The children will string buttons and place them on their pipecleaner to create a pattern. They will sort the buttons by color and size. .</p>	<p>Special Activity</p> <p>.Independent. Special Activity</p> <p>The children will write their name with their name using a variety of writing tools such as markers, crayons,wipe off board. Using their letters name cards from their classroom supply pack they will assemble their name,saying the letters in their name.</p>	<p>Special Activity</p> <p>.Independent. Special Activity</p> <p>The children will shape and bend pipecleaners to form the uppercase and lowercase SsThey will talk about the sound Ss makes and have a scavenger hunt to look for objects in the home that begin with the letter.They will write the letter Ss.</p>	<p>Special Activity</p> <p>.Independent. Special Activity</p> <p>The children will improve their fine motor skills by picking up a variety of sizes of pom poms with a clothespin that is in their classroom supply pack. This will strengthen muscles in their hands to prepare them for writing skills.</p>	<p>Special Activity</p> <p>.Independent. Special Activity</p> <p>The children write and draw pictures of different winter words.They will show and tell it with their family.</p>
<p>Small Group</p> <p>Tiered Learning Live</p> <p>The class will learn about the uppercase letter Ss for socks,sweater and shirt . They will write the letter Ss and learn about the sound of the letter. They will form the letter from craft sticks, play doh and pipe cleaners.The children will learn about shapes, colors and counting with making from their supply packet of supplies about our study of winter clothing.</p>	<p>Small Group</p> <p>Tiered Learning Live</p> <p>The children will learn learn about a Science experiment of mixing colors together to create a new color. They will watercolor mixing the paints to make a new color. We will talk about the predictions of what they think the new color will be that they create.After the paper dries they will cut it out their paper in the shape of a big sock with their family's help.</p> <p>The children will write with their family help different winter clothing words. They will use a variety of writing tools.</p>	<p>Small Group</p> <p>Tiered Learning Live</p> <p>The children will participate in a Math graph activity. They will talk about what sock pattern they like more more. With parent and teacher guidance they will count how many children liked a particular pattern of socks. .We will talk about the numbers and compare the amounts.</p>	<p>Small Group</p> <p>Tiered Learning Live</p> <p>The children will decorate a hat with cut out shapes. We will have a lesson on shapes and they will name the shape.</p> <p>The children will participate in a Science activity about heat absorption and colors of clothing. Taking an ice cube and placing it in the sun they will notice that a black color absorbs the heat faster and will melt the ice cube quicker. The white material is a cooler color and will not melt the ice cube as quickly. Children can make predictions and record their findings with parents help.</p>	<p>Small Group</p> <p>Tiered Learning Live</p> <p>The children will write winter clothing words with the help of family and the teacher. They will draw a picture of the winter clothing words of shirt, sock, sweater, scarf, for the letter Ss. We will talk about the sounds of letters.</p> <p>The children will play a guessing game to guess the winter clothing using different clues. They will draw the winter clothing and share their pictures with the class.</p> <p>The children will count the number of hats and scarves they see in a winter scene.They will count and write the number with ther family.They will view the pattern and tells what comes next in the picture.</p>
			<p>Character Ed/Technology</p> <p>Character Ed/Technology</p> <p>Objective: The children will be able to begin to talk about their feelings.They will draw a picture of different things that make them happy, sad, excited etc.</p>	

Character Ed/Technology

Week 12 Lesson 1 Frustrated

Objective: Students will be able to role-play situations of feeling frustrated and how to deal with the emotion.

Activity 1. Using Zippy Moe card number 6 - what to do when someone takes something from you teacher and assistant will redirect the situation described on the card

2. teacher will ask follow up questions. Examples: Did Zippy feel frustrated when Moe took her boat away? How do you know she feels frustrated?

3 Have students role-play possible solutions to this situation

Ready Rosie

Independent Ready Rosie

Student and Family Activity

Counting Signs

Goodbye Circle

Live Goodbye Circle

The class will listen to stories and the teacher will ask comprehension questions the book. We will discuss the parts of the book.

Show and Tell

Discussion About What We Learned in School Today

Goodbye Circle

Ready Rosie

Character Ed/Technology

Week 12 Lesson 2 Frustrated

Objective: Students will be able to role-play situations of feeling frustrated and how to deal with that emotion.

Activity: 1 Using Zippy Moe card number 11 - what to do when someone cause in front of you. Teacher will and the system will reenact the situation described on the card.

2 teacher will ask the following questions.. Example: you waited for your turn to go in the center and quickly your friend gets there first. Would this make you feel frustrated?

3 Have students role-play possible solutions to this situation

Ready Rosie

Independent Ready Rosie

Student and Family Activity

Searching for Sounds at the Store

Goodbye Circle

Live Goodbye Circle

The class will listen to stories and the teacher will ask comprehension questions the book. We will discuss the parts of the book.

Show and Tell

Discussion About What We Learned in School Today

Goodbye Circle

Ready Rosie

Character Ed/Technology

Week 12 Lesson 3 Frustrated

Objective: Students will be able to role-play situations of feeling frustrated and how to deal with that emotion.

Activity: 1 using Zippy and Moe card number 9 what to do when friends want to do different things. Teacher and assistant will reenact the situation described on the card.

2 Teacher will ask follow-up questions. Example: how can you make yourself feel calm when feeling frustrated. What can you do?

3 Students role-play possible solutions to this situations..

Ready Rosie

Independent Ready Rosie

Student and Family Activity

May I Take Your Order

Goodbye Circle

Live Goodbye Circle

The class will listen to stories and the teacher will ask comprehension questions the book. We will discuss the parts of the book.

Show and Tell

Discussion About What We Learned in School Today

Goodbye Circle

Ready Rosie

Ready Rosie

Independent Ready Rosie

Student and Family Activity

Kitchen Labeling

Goodbye Circle

Live Goodbye Circle

The class will listen to stories and the teacher will ask comprehension questions the book. We will discuss the parts of the book.

Show and Tell

Discussion About What We Learned in School Today

Goodbye Circle

Ready Rosie

Character Ed/Technology

Character Ed/Technology

Objective: The children will talk about ways they can be a good listener. They will draw a picture of ways they can be a good listener and show respect in school and home.

Ready Rosie

Independent Ready Rosie

Student and Family Activity

I Spy An Animal Activity

Goodbye Circle

Live Goodbye Circle

The class will listen to stories and the teacher will ask comprehension questions the book. We will discuss the parts of the book.

Show and Tell

Discussion About What We Learned in School Today

Goodbye Circle

Ready Rosie