

January 2021

Mon 18	Tue 19	Wed 20	Thu 21	Fri 22
Clothes	Clothes	Clothes	Clothes	Clothes
<p>Morning Meeting</p> <p>Live Morning Meeting</p> <p>Flag Salute</p> <p>Calendar</p> <p>Weather</p> <p>Question of the Day</p> <p>Reading a book</p> <p>Introduction explaining daily lesson for the day</p> <p>Music and Movement Activity</p>	<p>Morning Meeting</p> <p>Live Morning Meeting</p> <p>Flag Salute</p> <p>Calendar</p> <p>Weather</p> <p>Question of the Day</p> <p>Reading a book</p> <p>Introduction explaining daily lesson for the day</p> <p>Music and Movement Activity</p>	<p>Morning Meeting</p> <p>Live Morning Meeting</p> <p>Flag Salute</p> <p>Calendar</p> <p>Weather</p> <p>Question of the Day</p> <p>Reading a book</p> <p>Introduction explaining daily lesson for the day</p> <p>Music and Movement Activity</p>	<p>Morning Meeting</p> <p>Live Morning Meeting</p> <p>Flag Salute</p> <p>Calendar</p> <p>Weather</p> <p>Question of the Day</p> <p>Reading a book</p> <p>Introduction explaining daily lesson for the day</p> <p>Music and Movement Activity</p>	<p>Morning Meeting</p> <p>Live Morning Meeting</p> <p>Flag Salute</p> <p>Calendar</p> <p>Weather</p> <p>Question of the Day</p> <p>Reading a book</p> <p>Introduction explaining daily lesson for the day</p> <p>Music and Movement Activity</p>
<p>Special Activity</p> <p>.Independent. Special Activity</p> <p>The children will write their name with their name using a variety of writing tools such as markers, crayons,wipe off board. Using their letters name cards from their classroom supply pack they will assemble their name,saying the letters in their name.</p>	<p>Special Activity</p> <p>.Independent. Special Activity</p> <p>The children will shape and bend pipecleaners to form the uppercase and lowercase SsThey will talk about the sound Ss makes and have a scavenger hunt to look for objects in the home that begin with the letter.They will write the letter Ss.</p>	<p>Special Activity</p> <p>.Independent. Special Activity</p> <p>The children will improve their fine motor skills by with bending and shaping play doh from their supply pack to form the letter of the week . This will strengthen muscles in their hands to prepare them for writing skills.</p>	<p>Special Activity</p> <p>.Independent. Special Activity</p> <p>The children write and draw pictures of different winter words.They will show and tell it with their family.</p>	<p>Special Activity</p> <p>.Independent. Special Activity</p> <p>The children will use their name cards to assemble their name. They will write their name and spell it.They will name the sound of each of the letters.With parents guidance they will name other things that begin with the letters in their name.</p>
<p>Small Group</p> <p>Tiered Learning Live</p> <p>The children will learn about the letter Jj for jacket . They will write the letter Jj and learn about the sound of the letter. They will use a variety of writing tools to write the letter Jj</p>	<p>Small Group</p> <p>Tiered Learning Live</p> <p>The children will learn learn about letters and letter sounds by naming the letter and its sound in a winter clothing game.</p>	<p>Small Group</p> <p>Tiered Learning Live</p> <p>The children will participate in a Math graph activity. They will talk about what winter clothing pattern they like more more. With parent and teacher guidance they will count how many children liked a particular pattern of winter clothing. .We will talk about the numbers and compare the amounts.They will write the number on their wipe off board.</p>	<p>Small Group</p> <p>Tiered Learning Live</p> <p>The children will participate in a story activity by listening to a winter book and drawing what they liked about the story. They will show and tell about their picture with the class.</p>	<p>Small Group</p> <p>Tiered Learning Live</p> <p>The class will count the number of winter clothing that they see in a winter picture and write the number on their wipe off boards.</p>
<p>The class will shape and form the letter Jj using their play doh from their supply pack. They will play a sound game for the letter Jj by using picture cards of objects beginning with the letter Jj</p> <p>The class will use pipe cleaners to shape and form the uppercase letter Jj.They will learn the sound of the letter by bringing a show and tell of something that begins with the letter JJ.</p>	<p>Character Ed/Technology</p> <p>Week 13 Lesson 2 Review the Feeling Frustrated</p> <p>Objective: Students will be a will to describe and explain how it feels to be frustrated.</p> <p>Activity: talk about the meaning of feeling frustrated. Feeling frustrated is when you feel angry or annoyed. What makes you frustrated? How are some ways you can solve the problem. Have students participate in relaxation activities such as Safe and Calm for Children, Children's Meditation Song Children Song by the Learning Station (You Tube)</p>	<p>Using manipulatives of counting sticks to guide them, the children will view the Math graph and see how many children like to wear a particular winter clothing more.</p> <p>Using finger counting and picture number cues the children will count the number of children that like to the winter clothing on the Math graph.</p>	<p>Character Ed/Technology</p> <p>Character Ed/Technology</p> <p>Objective: The children will be able to begin to talk about their feelings.They will draw a picture of different things that make them happy, sad, excited etc.</p>	<p>The children will use their counting sticks to count a winter scene and write the number on paper.</p> <p>Character Ed/Technology</p> <p>Character Ed/Technology</p> <p>Objective: The children will talk about ways they can be a good listener. They will draw a picture of ways they can be a good listener and show respect in school and home.</p>
<p>Ready Rosie</p> <p>Independent Ready Rosie</p> <p>Student and Family Activity</p> <p>How Many Feet Activity</p>				

Character Ed/Technology

Week 13 Lesson 1 Review the Feeling Worried

Objective: Students will be a will to describe and explain how it feels to be worried.

Activity: review the meeting of feeling worried, worried means when something or someone causes you to feel anxious. Worrying is natural it helps us stay safe. Everyone worries times and it is okay to worry. Sometimes worry and anxiety can be helpful, it gets us to do things to protect ourselves or solve problems. Have students draw a picture of a time they felt worried and write down responses. Display students or work in classroom.

Ready Rosie

Independent Ready Rosie

Student and Family Activity

How Many Steps to Bed Activity

Goodbye Circle

Live Goodbye Circle

The class will listen to stories and the teacher will ask comprehension questions the book. We will discuss the parts of the book.

Show and Tell

Discussion About What We Learned in School Today

Goodbye Circle

Ready Rosie

Ready Rosie

Independent Ready Rosie

Student and Family Activity

Keep It Up Activity Activity

Goodbye Circle

Live Goodbye Circle

The class will listen to stories and the teacher will ask comprehension questions the book. We will discuss the parts of the book.

Show and Tell

Discussion About What We Learned in School Today

Goodbye Circle

Ready Rosie

Character Ed/Technology

Week 13 Lesson 3 Review the Feeling (Multiple Feelings)

Objective: Students will be able to identify and explain having different feelings.

Activity: create a class talk about feelings for the classroom library. Talk about feelings such as feeling worried, frustrated, scared, and sad. Use picture cards to show children and discuss each one. During circle time asked students to explain the feelings and write down responses. Have students draw a picture of the feelings to include in the class book

Ready Rosie

Independent Ready Rosie

Student and Family Activity

Thank you Note Activity

Goodbye Circle

Live Goodbye Circle

The class will listen to stories and the teacher will ask comprehension questions the book. We will discuss the parts of the book.

Show and Tell

Discussion About What We Learned in School Today

Goodbye Circle

Ready Rosie

Goodbye Circle

Live Goodbye Circle

The class will listen to stories and the teacher will ask comprehension questions the book. We will discuss the parts of the book.

Show and Tell

Discussion About What We Learned in School Today

Goodbye Circle

Ready Rosie

Ready Rosie

Independent Ready Rosie

Student and Family Activity

Chime In Activity

Goodbye Circle

Live Goodbye Circle

The class will listen to stories and the teacher will ask comprehension questions the book. We will discuss the parts of the book.

Show and Tell

Discussion About What We Learned in School Today

Goodbye Circle

Ready Rosie