

January 2021

Mon 25	Tue 26	Wed 27	Thu 28	Fri 29
Clothing	Clothing	Clothing	Clothing	Clothing
<p>Morning Meeting</p> <p>Live Morning Meeting</p> <p>Flag Salute</p> <p>Calendar</p> <p>Weather</p> <p>Question of the Day</p> <p>Reading a book</p> <p>Introduction explaining daily lesson for the day</p> <p>Music and Movement Activity</p>	<p>Morning Meeting</p> <p>Live Morning Meeting</p> <p>Flag Salute</p> <p>Calendar</p> <p>Weather</p> <p>Question of the Day</p> <p>Reading a book</p> <p>Introduction explaining daily lesson for the day</p> <p>Music and Movement Activity</p>	<p>Morning Meeting</p> <p>Live Morning Meeting</p> <p>Flag Salute</p> <p>Calendar</p> <p>Weather</p> <p>Question of the Day</p> <p>Reading a book</p> <p>Introduction explaining daily lesson for the day</p> <p>Music and Movement Activity</p>	<p>Morning Meeting</p> <p>Live Morning Meeting</p> <p>Flag Salute</p> <p>Calendar</p> <p>Weather</p> <p>Question of the Day</p> <p>Reading a book</p> <p>Introduction explaining daily lesson for the day</p> <p>Music and Movement Activity</p>	<p>Morning Meeting</p> <p>Live Morning Meeting</p> <p>Flag Salute</p> <p>Calendar</p> <p>Weather</p> <p>Question of the Day</p> <p>Reading a book</p> <p>Introduction explaining daily lesson for the day</p> <p>Music and Movement Activity</p>
<p>Special Activity</p> <p>.Independent. Special Activity</p> <p>The children will shape and bend pipecleaners to form the uppercase and lowercase li.They will talk about the sound makes and have a scavenger hunt to look for objects in the home that begin with the letter li.They will write the letter li .</p>	<p>Special Activity</p> <p>.Independent. Special Activity</p> <p>The children will improve their fine motor skills by picking up a variety of sizes of foam shapes with a clothespin that is in their classroom supply pack. This will strengthen muscles in their hands to prepare them for writing skills.</p>	<p>Special Activity</p> <p>.Independent. Special Activity</p> <p>The children write and draw pictures of different winter words beginning with the letter li.They will show and tell it with their family.They will draw and write li for igloo, li for ice skates , li for ice.</p>	<p>Special Activity</p> <p>.Independent. Special Activity</p> <p>The children will string cereal or beads and place them on their pipecleaner to create a pattern. They will sort the material by color and size.</p>	<p>Special Activity</p> <p>.Independent. Special Activity</p> <p>The children will write their name with their name using a variety of writing tools such as markers, crayons,wipe off board. Using their letters name cards from their classroom supply pack they will assemble their name,saying the letters in their name.</p>
<p>Small Group</p> <p>Tiered Learning Live</p> <p>The children will learn about the letter li for ice ,igloo,icles,ice skates . They will write the letter li and learn about the sound of the letter. They will use a variety of writing tools to write the letter li</p> <p>The class will shape and form the letter li using their play doh from their supply pack. They will play a sound game for the letter li by using picture cards of objects beginning with the letter li.</p> <p>The class will use pipe cleaners to shape and form the uppercase letter li.They will learn the sound of the letter by bringing a show and tell of something that begins with the letter li.</p>	<p>Small Group</p> <p>Tiered Learning Live</p> <p>The class will count the number of winter clothing that they see in a winter picture and write the numbers, on their wipe off boards.</p> <p>The children will use their counting sticks to count a winter scene and write the numbers on paper .</p> <p>The children will view number cards and use their counting sticks for learning numbers .They will use other guided methods of finger counting. With the parents help they will write the numbers.</p>	<p>Small Group</p> <p>Tiered Learning Live</p> <p>The children will listen to a story about winter clothing and answer comprehension questions about the story.We will go over the parts of the book including author, illustrator,cover, and spine.The children will draw a picture of what they liked best about the story.</p>	<p>Small Group</p> <p>Tiered Learning Live</p> <p>The children will participate in a Science lesson to see ,feel ,and touch ice using their five senses.They will record their findings.</p> <p>The group will use their five senses in a game to feel ice from home and describe how ice feels, taste and , looks like. They will make ice by freezing water and see how it changes its form. They will record their findings with the parents help.</p>	<p>Small Group</p> <p>Tiered Learning Live</p> <p>The children will participate in a Math graph activity. They will talk about what winter clothing color they like more more. With parent and teacher guidance they will count how many children liked a particular color of winter clothing. .We will talk about the numbers and compare the amounts.They will write the number on their wipe off board.</p> <p>Using manipulatives of counting sticks to guide them, the children will view the Math graph and see how many children like to wear a particular winter clothing more.</p> <p>Using finger counting and picture number cues the children will count the number of children that like to the winter clothing on the Math graph.</p>
		<p>Character Ed/Technology</p> <p>Week 14 Feelings Lesson 3. finding solutions to stop feeling disappointed.</p> <p>Objective: Students will listen and come up with different solutions to feeling disappointed.</p> <p>Activity: students will watch the video and sing the song. They will make a chart of what they can do to feel better after situation in the song. They will come up with their own situation and solution. The situation and solution will be placed in the chart and post it in the classroom for students to refer to in the classroom.</p>	<p>Character Ed/Technology</p> <p>Character Ed/Technology</p> <p>Objective: The children will talk about ways they can be respectful They will draw a picture of ways they can show respect and show respectfulness to others in school and home.</p>	<p>Character Ed/Technology</p> <p>Character Ed/Technology</p> <p>Objective: The children will be able to begin to talk about being responsible.They will draw a picture of different ways they can show responsibility to families, friends and teachers.</p>
			<p>Ready Rosie</p> <p>Independent Ready Rosie</p> <p>Student and Family Activity</p> <p>Which Takes Longer? Activity</p>	

Character Ed/Technology

Week 14 Feelings Lesson 1 What is Disappointment?

Objective: Students will developed in understand how it feels to be disappointed.

Activity: teacher will explain what it means to be disappointed. This appointment means that you feel let down when someone does not do what they say they will do or when you cannot do something you want immediately.

Teacher will read the book and asked the following questions:

What things happen to make Patrick feel disappointed?

How do you feel when you're disappointed?

How can you stop feeling disappointed?

What can you say when you are disappointed?

Ready Rosie

Independent Ready Rosie

Student and Family Activity

Sentence Segmenting

Goodbye Circle

Live Goodbye Circle

The class will listen to stories and the teacher will ask comprehension questions the book. We will discuss the parts of the book.

Show and Tell

Discussion About What We Learned in School Today

Goodbye Circle

Ready Rosie

Character Ed/Technology

Week 14 Feelings Lesson 2. How you can deal with disappointment.

Objective: Students will be able to name ways to deal with a disappointing situation

Activity: 1. using Zippy Moe card number 2. what to do when you're disappointed. Teacher and assistant will reenact the situation described on the card.

2. Teacher will ask follow-up questions. Example: What made Zippy feel disappointed? How do you know she was feeling disappointed?

3. Have students role-play possible solutions to this situation.

Ready Rosie

Independent Ready Rosie

Student and Family Activity

I Am Thinking of An Animal Activity

Goodbye Circle

Live Goodbye Circle

The class will listen to stories and the teacher will ask comprehension questions the book. We will discuss the parts of the book.

Show and Tell

Discussion About What We Learned in School Today

Goodbye Circle

Ready Rosie

Ready Rosie

Independent Ready Rosie

Student and Family Activity

How Many in a Set? Activity

Goodbye Circle

Live Goodbye Circle

The class will listen to stories and the teacher will ask comprehension questions the book. We will discuss the parts of the book.

Show and Tell

Discussion About What We Learned in School Today

Goodbye Circle

Ready Rosie

Goodbye Circle

Live Goodbye Circle

The class will listen to stories and the teacher will ask comprehension questions the book. We will discuss the parts of the book.

Show and Tell

Discussion About What We Learned in School Today

Goodbye Circle

Ready Rosie

Ready Rosie

Independent Ready Rosie

Student and Family Activity

More Grapes Activity

Goodbye Circle

Live Goodbye Circle

The class will listen to stories and the teacher will ask comprehension questions the book. We will discuss the parts of the book.

Show and Tell

Discussion About What We Learned in School Today

Goodbye Circle

Ready Rosie