

April 2021

Mon 19	Tue 20	Wed 21	Thu 22	Fri 23
Pets	Pets	Pets	Pets	Pets
<p>Morning Meeting</p> <p>Live Morning Meeting</p> <p>Flag Salute</p> <p>Calendar</p> <p>Weather</p> <p>Question of the Day</p> <p>Reading a book</p> <p>Introduction explaining daily lesson for the day</p> <p>Music and Movement Activity</p>	<p>Morning Meeting</p> <p>Live Morning Meeting</p> <p>Flag Salute</p> <p>Calendar</p> <p>Weather</p> <p>Question of the Day</p> <p>Reading a book</p> <p>Introduction explaining daily lesson for the day</p> <p>Music and Movement Activity</p>	<p>Morning Meeting</p> <p>Live Morning Meeting</p> <p>Flag Salute</p> <p>Calendar</p> <p>Weather</p> <p>Question of the Day</p> <p>Reading a book</p> <p>Introduction explaining daily lesson for the day</p> <p>Music and Movement Activity</p>	<p>Morning Meeting</p> <p>Live Morning Meeting</p> <p>Flag Salute</p> <p>Calendar</p> <p>Weather</p> <p>Question of the Day</p> <p>Reading a book</p> <p>Introduction explaining daily lesson for the day</p> <p>Music and Movement Activity</p>	<p>Morning Meeting</p> <p>Live Morning Meeting</p> <p>Flag Salute</p> <p>Calendar</p> <p>Weather</p> <p>Question of the Day</p> <p>Reading a book</p> <p>Introduction explaining daily lesson for the day</p> <p>Music and Movement Activity</p>
<p>Special Activity</p> <p>.Independent. Special Activity</p> <p>The children will write words that begin with the letter Uu. They will model their family's help in writing.</p>	<p>Special Activity</p> <p>.Independent. Special Activity</p> <p>The children will form and shape the uppercase letter U and the lowercase letter u with play dough from their supply pack.They will shape and form the letter Uu with pipecleaners and learn the sound of the letter.</p>	<p>Special Activity</p> <p>.Independent. Special Activity</p> <p>The children will participate in a scavenger hunt to look for items that begin with the letter Uu with the help of their family.</p>	<p>Special Activity</p> <p>.Independent. Special Activity</p> <p>The children will write the letter Uu using a variety of writing tools.They will look for items that begin with the letter Uu.</p>	<p>Special Activity</p> <p>.Independent. Special Activity</p> <p>The children will decorate the letter Uu with household objects of cotton, buttons, cereal , outlining the letter.They will write the letter along with other objects that begin with the letter.</p>
<p>Small Group</p> <p>Tiered Learning Live</p> <p>The children will participate in letter activities and games to learn about the letter Uu. They will write the letter and learn about the sound of the letter Uu.They will view different objects that begin with the letter Uu.The children are encouraged to show and tell from their home, objects that begin with the letter Uu.</p>	<p>Small Group</p> <p>Tiered Learning Live</p> <p>The class will play a number game to find the numbers using different pet animals games.They will name the number and write the number with the help of their family. The class will play a number game and using their counting manipulatives will connect the number to the quantity. They will write the number.</p>	<p>Small Group</p> <p>Tiered Learning Live</p> <p>The children will engage in a science activity of viewing and naming different types of weather when you would use an umbrella. Letter Uu for umbrella.They will talk about seasonal activities for different types of weather.</p>	<p>Small Group</p> <p>Tiered Learning Live</p> <p>The children will play a number game to connect the pet number to the correct quantity. They will write the numbers and use their number manipulatives to help them in their counting skills.</p> <p>The group will engage in a number game and count how many pets there are. They will write the amounts with their family and use household counting objects to connect the number to the quantity.</p>	<p>Small Group</p> <p>Tiered Learning Live</p> <p>The children will listen to pet stories and draw what their favorite story part is. They will name the different parts of the book of the author, illustrator, cover and spine. They will name the characters in the story and talk about where the story takes place.</p> <p>The group will appreciate books in a story activity to draw and talk about the setting of where the story took place. They will name their favorite character.</p>
<p>Character Ed/Technology</p> <p>Lesson 1 Sad (Large Group)</p> <p>Objective:Children will be able to identify and verbalize the feeling of sad.</p> <p>Activity 1. began reading book " My Friend Said" by Mo Williams</p> <ol style="list-style-type: none"> Show children pictures of they sad child and asked the children, " How Does the Child Feel " On chart paper, make a list of things that make them feels sad, which will be displayed in the classroom. 	<p>Character Ed/Technology</p> <p>Lesson 2: Sad (Large Group)</p> <p>Objective: Children will be able to identify what to do when there are feeling sad.</p> <p>Activity: 1. Follow the short story, using Zippy and Moe puppets in group discussion questions.</p> <ol style="list-style-type: none"> Follow the role-play with puppets. Introduce the solution station. Using the solution station chart, I have the children demonstrate a solution for Zippy and Mo problems. 	<p>Character Ed/Technology</p> <p>Character Ed/Technology</p> <p>The children will talk about ways they can be responsible.They will draw a picture of ways they can show responsibility with others in school and home.</p>	<p>Character Ed/Technology</p> <p>Character Ed/Technology</p> <p>The children will talk about ways they can be responsible.They will draw a picture of ways they can follow directions.They will draw a picture of ways they can follow directions with others in school and home.</p>	<p>Character Ed/Technology</p> <p>Character Ed/Technology</p> <p>The children will talk about ways they can follow directions.They will draw a picture of ways they can follow directions with others in school and home.</p>
<p>Ready Rosie</p> <p>Independent Ready Rosie</p> <p>Student and Family Activity</p> <p>Reading with Jack and Jill</p>	<p>Ready Rosie</p> <p>Independent Ready Rosie</p> <p>Student and Family Activity</p> <p>One More</p>			

Ready Rosie

Independent Ready Rosie

Student and Family Activity

Adding Ice

Ready Rosie

Independent Ready Rosie

Student and Family Activity

All Done

Character Ed/Technology

Week 8 Lesson 3 Sad (Small Group)

Objective: Children will be able to identify and draw what makes them sad..

Activity:1. Children will be provided pictures to begin open discussion on activities that make them sad..

2. The teacher won't provide directions and materials to begin creating a classroom " sad " book.

3. Children will be encourage to write their name, using their name cards. Then, each child will be asked to share " What Makes Them Sad? "

4. They will begin to draw their picture and asked to provide a response of why they created.

5. The children's pictures will be created into a classroom happy book.

Goodbye Circle

Live Goodbye Circle

The class will listen to stories and the teacher will ask comprehension questions the book. We will discuss the parts of the book.

Show and Tell

Discussion About What We Learned in School Today

Goodbye Circle

Ready Rosie

Goodbye Circle

Live Goodbye Circle

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Independent Ready Rosie

Student and Family Activity

In My Pond

Goodbye Circle

Live Goodbye Circle

The class will listen to stories and the teacher will ask comprehension questions the book. We will discuss the parts of the book.

Show and Tell

Discussion About What We Learned in School Today

Goodbye Circle

Ready Rosie