

May 2021

Mon 3	Tue 4	Wed 5	Thu 6	Fri 7
Garden	Garden	Garden	Garden	Garden
<p>Morning Meeting</p> <p>Live Morning Meeting</p> <p>Flag Salute</p> <p>Calendar</p> <p>Weather</p> <p>Question of the Day</p> <p>Reading a book</p> <p>Introduction explaining daily lesson for the day</p> <p>Music and Movement Activity</p>	<p>Morning Meeting</p> <p>Live Morning Meeting</p> <p>Flag Salute</p> <p>Calendar</p> <p>Weather</p> <p>Question of the Day</p> <p>Reading a book</p> <p>Introduction explaining daily lesson for the day</p> <p>Music and Movement Activity</p>	<p>Morning Meeting</p> <p>Live Morning Meeting</p> <p>Flag Salute</p> <p>Calendar</p> <p>Weather</p> <p>Question of the Day</p> <p>Reading a book</p> <p>Introduction explaining daily lesson for the day</p> <p>Music and Movement Activity</p>	<p>Morning Meeting</p> <p>Live Morning Meeting</p> <p>Flag Salute</p> <p>Calendar</p> <p>Weather</p> <p>Question of the Day</p> <p>Reading a book</p> <p>Introduction explaining daily lesson for the day</p> <p>Music and Movement Activity</p>	<p>Morning Meeting</p> <p>Live Morning Meeting</p> <p>Flag Salute</p> <p>Calendar</p> <p>Weather</p> <p>Question of the Day</p> <p>Reading a book</p> <p>Introduction explaining daily lesson for the day</p> <p>Music and Movement Activity</p>
<p>Special Activity</p> <p>.Independent. Special Activity</p> <p>The children will write words about the garden. They will write flower, planting, bugs and butterfly.They will model their family's help in writing.</p>	<p>Special Activity</p> <p>.Independent. Special Activity</p> <p>The children will form and shape garden objects with play doh from their supply pack.They will shape and form the letter with pipecleaners and learn the sound of the letters of garden items.</p>	<p>Special Activity</p> <p>.Independent. Special Activity</p> <p>The children will participate in a scavenger hunt to look for items that may be in a garden with the help of their family.</p>	<p>Special Activity</p> <p>.Independent. Special Activity</p> <p>The children will decorate things that they may see in a garden with household objects of cotton, buttons, cereal , outlining the garden object.They will write the letter along with other objects that begin with the letter.</p>	<p>Special Activity</p> <p>.Independent. Special Activity</p> <p>The children will write words of different tools they would find in a garden. They will model their family's help in writing.</p>
<p>Small Group</p> <p>Tiered Learning Live</p> <p>The children will engage in a science activity of viewing and naming different types of insects.They will talk about different types of insects that may be found in the garden.</p> <p>The children will participate in a science activity to look at a picture of an insect and using their five senses they will describe the insect.They will draw an insect and discuss it with their classmates.</p> <p>The group will engage in a science activity to guess the name of the insect and play an insect matching game.</p>	<p>Small Group</p> <p>Tiered Learning Live</p> <p>The class will play a number game to find the numbers using different insects in the games.They will name the number and write the number with the help of their family.</p> <p>The class will play a number game and using their counting manipulatives will connect the number to the quantity. They will write the number.</p> <p>The class will play a number game by matching the insect to the correct number.They will say the number and write the number with the help of others.</p>	<p>Small Group</p> <p>Tiered Learning Live</p> <p>The children will play a science activity where they view different insects and describe them using their senses of sight, and hearing.They will draw pictures of the insects and the parts of the insect.</p>	<p>Small Group</p> <p>Tiered Learning Live</p> <p>The children will play a letter game to connect the insect letter to the correct sound. They will write the letter and use their letter cards to help them in their letter skills.</p> <p>The group will engage in a number game and count how many insects there are. They will play a letter matching game and write the letter with a variety of writing tools.</p> <p>The group will play a letter game to match the uppercase insect to the lowercase letter insect.</p>	<p>Small Group</p> <p>Tiered Learning Live</p> <p>The class will listen to stories about different insects and draw their favorite story part. They will talk about their drawings with their class.</p>
			<p>Character Ed/Technology</p> <p>Character Ed/Technology</p> <p>The children will be able to begin to talk about being responsible.They will draw a picture of different ways they can show responsibility at home and with friends.</p>	<p>Character Ed/Technology</p> <p>Character Ed/Technology</p> <p>The children will talk about ways they can be a good friend.They will draw a picture of ways they can show friendship with others in school and home.</p>
				<p>Ready Rosie</p> <p>Independent Ready Rosie</p> <p>Student and Family Activity</p> <p>Putting Away the Groceries</p>

Character Ed/Technology

Lesson 1 Scared

Objective: Children will be able to identify and verbalize the feeling of scared.

Activity 1. Show children pictures of scared children and asked children I'll does the child feel.

2. Have children make him scared face and show them how they looked in the mirror.

3 Ask children what makes him angry and how do you know someone is scared? (Record Children's responses)

4 Sing the part of the feelings song: if you're Scared, Scared, Scared, Say Oh No!

Ready Rosie

Independent Ready Rosie

Student and Family Activity

Brushing Your Teeth

Goodbye Circle

Live Goodbye Circle

The class will listen to stories and the teacher will ask comprehension questions the book. We will discuss the parts of the book.

Show and Tell

Discussion About What We Learned in School Today

Goodbye Circle

Ready Rosie

Character Ed/Technology

Lesson 2 Scared

Objective: Children will be able to identify a in verbalize the feeling scared and what to do when there are feeling scared..

Activity: 1. Show the children a picture of a scared child. Asked children to identify the emotion.

2. Ask children what makes them scared.

3. puppet 1 (Zippie) has just entered school for the first time. Mom or dad just left to go to work. Zippie is standing in the corner of the room feeling scared. Asked children what they think zippie you should do to feel better. (answer may include suggestions from the solution station). if answer is appropriate, continue to act out children's response using Zippy and used puppet 2 (Moe) as the teacher or friend. If children do not respond finish the puppet show using puppet 1 (Zippy) going to the teacher (puppet 2 Moe), and explaining how they feel talking about what they can do to feel better

Ready Rosie

Independent Ready Rosie

Student and Family Activity

Talking About Your Feelings

Goodbye Circle

Live Goodbye Circle

The class will listen to stories and the teacher will ask comprehension questions the book. We will discuss the parts of the book.

Show and Tell

Discussion About What We Learned in School Today

Goodbye Circle

Ready Rosie

Character Ed/Technology

activity 3: Review all 4 Feelings (Happy, Sad, Angry and Scared) Large Group Discussion

Objective: Children will be able to identify and verbalize all four feelings how to handle each feeling.

Activity: 1. Each child will have turned to role of feeling cube.

2. Child will identify the feelings, name something or act out that makes them feel that way, and what they would do in that situation..

3. Go around until everyone has a turn

4. then sing the song while using the video on the smart board

if you're happy, happy, happy clap your hands.

If you're angry, angry, angry stomp your feet.

If you're scared, scared, scared say oh no.

If you'r sleepy, sleepy sleepy taken a nap.

Ready Rosie

Independent Ready Rosie

Student and Family Activity

Rub a Dub Counting

Goodbye Circle

Live Goodbye Circle

The class will listen to stories and the teacher will ask comprehension questions the book. We will discuss the parts of the book.

Show and Tell

Discussion About What We Learned in School Today

Goodbye Circle

Ready Rosie

Ready Rosie

Independent Ready Rosie

Student and Family Activity

Fruit Salad

Goodbye Circle

Live Goodbye Circle

The class will listen to stories and the teacher will ask comprehension questions the book. We will discuss the parts of the book.

Show and Tell

Discussion About What We Learned in School Today

Goodbye Circle

Ready Rosie

Goodbye Circle

Live Goodbye Circle

The class will listen to stories and the teacher will ask comprehension questions the book. We will discuss the parts of the book.

Show and Tell

Discussion About What We Learned in School Today

Goodbye Circle

Ready Rosie