

May 2021

Mon 10	Tue 11	Wed 12	Thu 13	Fri 14
Untitled	Untitled	Untitled	Untitled	Untitled
<p>Morning Meeting</p> <p>Live Morning Meeting</p> <p>Flag Salute</p> <p>Calendar</p> <p>Weather</p> <p>Question of the Day</p> <p>Reading a book</p> <p>Introduction explaining daily lesson for the day</p> <p>Music and Movement Activity</p>	<p>Morning Meeting</p> <p>Live Morning Meeting</p> <p>Flag Salute</p> <p>Calendar</p> <p>Weather</p> <p>Question of the Day</p> <p>Reading a book</p> <p>Introduction explaining daily lesson for the day</p> <p>Music and Movement Activity</p>	<p>Morning Meeting</p> <p>Live Morning Meeting</p> <p>Flag Salute</p> <p>Calendar</p> <p>Weather</p> <p>Question of the Day</p> <p>Reading a book</p> <p>Introduction explaining daily lesson for the day</p> <p>Music and Movement Activity</p>	<p>Morning Meeting</p> <p>Live Morning Meeting</p> <p>Flag Salute</p> <p>Calendar</p> <p>Weather</p> <p>Question of the Day</p> <p>Reading a book</p> <p>Introduction explaining daily lesson for the day</p> <p>Music and Movement Activity</p>	<p>Morning Meeting</p> <p>Live Morning Meeting</p> <p>Flag Salute</p> <p>Calendar</p> <p>Weather</p> <p>Question of the Day</p> <p>Reading a book</p> <p>Introduction explaining daily lesson for the day</p> <p>Music and Movement Activity</p>
<p>Special Activity</p> <p>.Independent. Special Activity</p> <p>The children will write words of different objects they would find in a garden. The class will write bugs, flower, seeds and birds. They will model their family's help in writing.</p>	<p>Special Activity</p> <p>.Independent. Special Activity</p> <p>The children will decorate things to create bugs they may see in a garden with household objects of cotton, buttons, cereal, outlining the garden object. They will write the letter along with other objects that begin with the letter.</p>	<p>Special Activity</p> <p>.Independent. Special Activity</p> <p>The children will participate in a scavenger hunt to look for garden tools of a watering can, shovel, soil, and seeds. They may use these objects in a garden with the help of their family.</p>	<p>Special Activity</p> <p>.Independent. Special Activity</p> <p>The children will form and shape garden objects with play doh from their supply pack. They will shape and form the letter with pipecleaners and learn the sound of the letters of different insects.</p>	<p>Special Activity</p> <p>.Independent. Special Activity</p> <p>The children will write words about the different bugs. They will write ladybug, firefly, caterpillar, and butterfly. They will model their family's help in writing.</p>
<p>Small Group</p> <p>Tiered Learning Live</p> <p>The children will engage in a science activity of viewing and naming different types of flowers. They will talk about different types of flowers that may be found in the garden.</p> <p>The children will participate in a science activity to look at a picture of a flower and using their five senses they will describe the flower. They will draw a flower and discuss it with their classmates.</p> <p>The group will engage in a science activity to guess the name of the flower and play a flower matching game.</p>	<p>Small Group</p> <p>Tiered Learning Live</p> <p>The class will play a number game to find the numbers using different flowers in the games. They will name the number and write the number with the help of their family.</p> <p>The class will play a number game and using their counting manipulatives will connect the number to the quantity. They will write the number.</p> <p>The class will play a number game by matching the flower to the correct number. They will say the number and write the number with the help of others.</p>	<p>Small Group</p> <p>Tiered Learning Live</p> <p>The children will play a science activity where they view different seasons and describe them using their senses of sight, and hearing. They will draw pictures of the seasons and the season activities.</p> <p>The group will play a science matching game to match the season to the activity.</p> <p>The group will play a science game to find the season by the description. They will talk about the different seasons with their family.</p>	<p>Small Group</p> <p>Tiered Learning Live</p> <p>The children will play a letter game to connect the flower letter to the correct sound. They will write the letter and use their letter cards to help them in their letter skills.</p> <p>The group will engage in a number game and count how many flowers there are. They will play a letter matching game and write the letter with a variety of writing tools.</p> <p>The group will play a letter game to match the uppercase flower to the lowercase letter flower.</p>	<p>Small Group</p> <p>Tiered Learning Live</p> <p>The group will listen to stories about different flowers and draw their favorite story part. They will talk about their drawings with their class.</p> <p>The group will listen to a book on flowers and talk about the different parts on the book. They will draw a different ending to the story.</p> <p>The group will listen to a story on flowers and talk about what will happen at the beginning, middle and ending of the story.</p>
			<p>Character Ed/Technology</p> <p>Character Ed/Technology</p> <p>The children will talk about ways they can be responsible. They will draw a picture of ways they can show responsibility with others in school and home.</p>	<p>Character Ed/Technology</p> <p>Character Ed/Technology</p> <p>The children will be able to begin to talk about being kind to others. They will draw a picture of different ways they can show kindness at home and with friends.</p>
				<p>Ready Rosie</p> <p>Independent Ready Rosie</p> <p>Student and Family Activity</p> <p>How Many in A Car?</p>

Character Ed/Technology

Lesson 1 Frustrated

Objective: Students will be able to role-play situations of feeling frustrated and how to deal with the emotion.

Activity 1. Using Zippy Moe card number 6 - what to do when someone takes something from you teacher and assistant will redirect the situation described on the card

2. teacher will ask follow up questions. Examples: Did Zippy feel frustrated when Moe took her boat away? How do you know she feels frustrated?

3 Have students role-play possible solutions to this situation

Character Ed/Technology

Lesson 2 Frustrated

Objective: Students will be able to role-play situations of feeling frustrated and how to deal with that emotion.

Activity: 1 Using Zippy Moe card number 11 - what to do when someone cause in front of you. Teacher will and the system will reenact the situation described on the card.

2 teacher will ask the following questions.. Example: you waited for your turn to go in the center and quickly your friend gets there first. Would this make you feel frustrated?

3 Have students role-play possible solutions to this situation

Character Ed/Technology

Lesson 3 Frustrated

Objective: Students will be able to role-play situations of feeling frustrated and how to deal with that emotion.

Activity: 1 using Zippy and Moe card number 9 what to do when friends want to do different things. Teacher and assistant will reenact the situation described on the card.

2 Teacher will ask follow-up questions. Example: how can you make yourself feel calm when feeling frustrated. What can you do?

3 Students role-play possible solutions to this situations..

Ready Rosie

Independent Ready Rosie

Student and Family Activity

Sharing A Meal

Goodbye Circle

Live Goodbye Circle

The class will listen to stories and the teacher will ask comprehension questions the book. We will discuss the parts of the book.

Show and Tell

Discussion About What We Learned in School Today

Goodbye Circle

Ready Rosie

Goodbye Circle

Live Goodbye Circle

The class will listen to stories and the teacher will ask comprehension questions the book. We will discuss the parts of the book.

Show and Tell

Discussion About What We Learned in School Today

Goodbye Circle

Ready Rosie

Ready Rosie

Independent Ready Rosie

Student and Family Activity

3 Little Animals

Ready Rosie

Independent Ready Rosie

Student and Family Activity

Race Car Transformations

Ready Rosie

Independent Ready Rosi

Student and Family Activity

Sequence of Sounds

Goodbye Circle

Live Goodbye Circle

The class will listen to stories and the teacher will ask comprehension questions the book. We will discuss the parts of the book.

Show and Tell

Discussion About What We Learned in School Today

Goodbye Circle

Ready Rosie

Goodbye Circle

Live Goodbye Circle

The class will listen to stories and the teacher will ask comprehension questions the book. We will discuss the parts of the book.

Show and Tell

Discussion About What We Learned in School Today

Goodbye Circle

Ready Rosie

Goodbye Circle

Live Goodbye Circle

The class will listen to stories and the teacher will ask comprehension questions the book. We will discuss the parts of the book.

Show and Tell

Discussion About What We Learned in School Today

Goodbye Circle

Ready Rosie