

## May 2021

Mon 17	Tue 18	Wed 19	Thu 20	Fri 21
Garden	Garden	Garden	Garden	Garden
<p><b>Morning Meeting</b></p> <p><b>Live Morning Meeting</b></p> <p>Flag Salute</p> <p>Calendar</p> <p>Weather</p> <p>Question of the Day</p> <p>Reading a book</p> <p>Introduction explaining daily lesson for the day</p> <p>Music and Movement Activity</p>	<p><b>Morning Meeting</b></p> <p><b>Live Morning Meeting</b></p> <p>Flag Salute</p> <p>Calendar</p> <p>Weather</p> <p>Question of the Day</p> <p>Reading a book</p> <p>Introduction explaining daily lesson for the day</p> <p>Music and Movement Activity</p>	<p><b>Morning Meeting</b></p> <p><b>Live Morning Meeting</b></p> <p>Flag Salute</p> <p>Calendar</p> <p>Weather</p> <p>Question of the Day</p> <p>Reading a book</p> <p>Introduction explaining daily lesson for the day</p> <p>Music and Movement Activity</p>	<p><b>Morning Meeting</b></p> <p><b>Live Morning Meeting</b></p> <p>Flag Salute</p> <p>Calendar</p> <p>Weather</p> <p>Question of the Day</p> <p>Reading a book</p> <p>Introduction explaining daily lesson for the day</p> <p>Music and Movement Activity</p>	<p><b>Morning Meeting</b></p> <p><b>Live Morning Meeting</b></p> <p>Flag Salute</p> <p>Calendar</p> <p>Weather</p> <p>Question of the Day</p> <p>Reading a book</p> <p>Introduction explaining daily lesson for the day</p> <p>Music and Movement Activity</p>
<p><b>Special Activity</b></p> <p><b>.Independent. Special Activity</b></p> <p>The children will write words of different objects they would find in a garden. The class will write caterpillar, garden gloves, shovel, and butterfly. They will model their family's help in writing.</p>	<p><b>Special Activity</b></p> <p><b>.Independent. Special Activity</b></p> <p>The children will decorate things to create butterflies they may see in a garden with household objects of cotton, buttons, cereal, and outlining the garden object. They will write the letter along with other objects that begin with the letter.</p>	<p><b>Special Activity</b></p> <p><b>.Independent. Special Activity</b></p> <p>The children will participate in a scavenger hunt to look for garden objects of rocks, dirt, and seeds. They may use these objects in a garden with the help of their family.</p>	<p><b>Special Activity</b></p> <p><b>.Independent. Special Activity</b></p> <p>The children will form and shape garden objects with play doh from their supply pack. They will shape and form the letter with pipecleaners and learn the sound of the letters of different garden objects</p>	<p><b>Special Activity</b></p> <p><b>.Independent. Special Activity</b></p> <p>The children will write words about the different garden words. They will write soil, blossom, stem and leaves. They will model their family's help in writing.</p>
<p><b>Small Group</b></p> <p><b>Tiered Learning Live</b></p> <p>The children will engage in a science activity of viewing and naming different types of birds. They will talk about different types of birds that may be found in the garden.</p> <p>The children will participate in a science activity to look at a picture of a bird and using their five senses they will describe the bird. They will draw a bird and discuss it with their classmates.</p> <p>The group will engage in a science activity to guess the name of the flower and play an flower matching game.</p>	<p><b>Small Group</b></p> <p><b>Tiered Learning Live</b></p> <p>The class will play a number game to find the numbers using different birds in the games. They will name the number and write the number with the help of their family.</p> <p>The class will play a number game and using their counting manipulatives will connect the number to the quantity of the birds. They will write the number.</p> <p>The class will play a number game by matching the bird to the correct number. They will say the number and write the number with the help of others.</p>	<p><b>Small Group</b></p> <p><b>Tiered Learning Live</b></p> <p>The children will play a science activity where they view different birds and the seasons when they can be found and describe them using their senses of sight, and hearing. They will draw pictures of the birds and the season activities.</p> <p>The group will play a science matching game to match the bird to the season and the activity.</p> <p>The group will play a science game to find the correct bird by the description. They will talk about the different birds with their family.</p>	<p><b>Small Group</b></p> <p><b>Tiered Learning Live</b></p> <p>The children will play a letter game to connect the bird name to the correct sound. They will write the letter and use their letter cards to help them in their letter skills.</p> <p>The group will engage in a number game and count how many birds there are in the picture scene. They will play a letter matching game and write the letter with a variety of writing tools.</p> <p>The group will play a letter game to match the uppercase bird to the lowercase letter flower.</p>	<p><b>Small Group</b></p> <p><b>Tiered Learning Live</b></p> <p>The group will listen to stories about different birds and draw their favorite story part. They will talk about their drawings with their class.</p> <p>The group will listen to a book on birds and talk about the different parts on the book. They will draw a different ending to the story.</p> <p>The group will listen to a story on birds and talk about what will happen at the beginning, middle and ending of the story.</p>
			<p><b>Character Ed/Technology</b></p> <p><b>Character Ed/Technology</b></p> <p>The children will be able to begin to talk about being a good friend. They will draw a picture of different ways they can show friendship at home and with friends.</p>	<p><b>Character Ed/Technology</b></p> <p><b>Character Ed/Technology</b></p> <p>The children will talk about ways they can be a kind friend. They will draw a picture of ways they can show kindness with others in school and home.</p>
				<p><b>Ready Rosie</b></p> <p><b>Independent Ready Rosie</b></p> <p>Student and Family Activity</p> <p>Pantry Talk Description</p>

## Character Ed/Technology

### Feelings Lesson Activity 1: Managing Anger

**Objective:**Students will be able to understand how to manage anger by role playing different scenarios

**Supplies:**2 Puppets

#### Activity:

Talk about ways to manage anger using role playing:

1. Scenario- 1- Teacher and Assistant- Mandy felt really sick, but her mother made her go to school. She felt like yelling at her mother what could she do instead?
2. Scenario-2- Students role play- Gwen forgot her lunch and was feeling hungry. She wanted to go and sit by herself. What could she do instead?
3. Scenario-3- Students role play- Hector it rained on the day we were supposed to go outside. He felt like yelling bad words. What could he do instead?

**Extension:**Using emotion play dough mats have students create different emotions using play

dough. Talk about each emotion that they make on the play dough mat.

## Ready Rosie

### Independent Ready Rosie

Student and Family Activity

Emotion Meter Scale

## Goodbye Circle

### Live Goodbye Circle

The class will listen to stories and the teacher will ask comprehension questions the book. We will discuss the parts of the book.

Show and Tell

Discussion About What We Learned in School Today

Goodbye Circle

Ready Rosie

## Character Ed/Technology

### Feelings Lesson Activity 2: Managing Anger

**Objective:**Students will be able to understand ways in which to help solve managing anger

**Supplies:** Paper, markers and puppets

#### Activity:

Everyone gets the "angries." But sometimes they make us say and do things that we don't really mean. We can learn how to release those "mads" in safe ways, so that no one gets hurt and we feel better. When you are feeling angry you can take 3 deep breaths, breath in and out. (Have students take deep breaths) You can count to 10 slowly. (Count with children) Go to a quiet place with a favorite classroom doll or puppet to calm down. (Have a student get a doll or puppet and demonstrate) Ask students ways in which you can calm down when feeling angry write down responses to display in classroom.

**Extension:**Create an emotion bingo game. Put different emotions on a bingo card such as angry, frustrated, worried, sad, mad, happy, disappointed, and surprised. Have students find the emotion on their bingo card.

## Ready Rosie

### Independent Ready Rosie

Student and Family Activity

Taking Turns

## Goodbye Circle

### Live Goodbye Circle

The class will listen to stories and the teacher will ask comprehension questions the book. We will discuss the parts of the book.

Show and Tell

Discussion About What We Learned in School Today

Goodbye Circle

Ready Rosie

## Character Ed/Technology

### Feelings Lesson Activity 3: Managing Anger

**Objective:**Students will be able to

**Supplies:**Chart paper and Markers

**Activity:**Create a managing anger chart using student's examples of what we can do when we are angry. Examples I can take deep breaths, I can squeeze play dough, separate myself from others or read a book in a quiet place. Take pictures of the students performing these activities to put on the chart for students to read and remind them of how to manage anger.

**Extension:**Read story and discuss together students can participate by mimicking the emotions throughout the story. The Way I Feel by Janan Cain

1a: SE0.3.1, SE0.3.3,

2b: SE0.3.2, AL9.4.3,

7a: H2.4.2, H2.4.3,

8a: L.PK.1b, L.PK.1c, L.PK.1d, L.PK.1e, L.PK.1f, L.PK.1g, L.PK.5b, L.PK.5c, L.PK.6,

11a: SE0.1.1, SE0.2.4, AL9.1.3, AL9.3.4,

12a: SL.PK.4, L.PK.4,a

18a: RL.PK.1, RL.PK.4, RL.PK.10, RI.PK.4, RI.PK.10, SL.PK.2,

36: VA1.3.6, VA1.3.7, VA1.3.8

8b: SL.PK.3,

9a: SE0.1.4, T8.4.1,

9b: SL.PK.6,

9c: SL.PK.6,

## Ready Rosie

### Independent Ready Rosie

Student and Family Activity

Follow the Leader

## Goodbye Circle

### Live Goodbye Circle

The class will listen to stories and the teacher will ask comprehension questions the book. We will discuss the parts of the book.

Show and Tell

Discussion About What We Learned in School Today

Goodbye Circle

Ready Rosie

## Goodbye Circle

### Live Goodbye Circle

The class will listen to stories and the teacher will ask comprehension questions the book. We will discuss the parts of the book.

Show and Tell

Discussion About What We Learned in School Today

Goodbye Circle

Ready Rosie

## Ready Rosie

### Independent Ready Rosie

Student and Family Activity

Drumming Sounds

## Goodbye Circle

### Live Goodbye Circle

The class will listen to stories and the teacher will ask comprehension questions the book. We will discuss the parts of the book.

Show and Tell

Discussion About What We Learned in School Today

Goodbye Circle

Ready Rosie