

June 2021

Mon 7	Tue 8	Wed 9	Thu 10	Fri 11
Untitled	Untitled	Untitled	Untitled	Untitled
<p>Morning Meeting</p> <p>Live Morning Meeting</p> <p>Flag Salute</p> <p>Calendar</p> <p>Weather</p> <p>Question of the Day</p> <p>Reading a book</p> <p>Introduction explaining daily lesson for the day</p> <p>Music and Movement Activity</p> <p>NJ Standards:</p> <p>Language: L.PK.1b, L.PK.1c, L.PK1d, L.PK.1e, L.PK.1f, L.PK.1g, L.PK.5b, L.PK.5c, L.PK.6</p> <p>Math: M4.1.1, M4.1.2, M4.1.4, M4.1.6, M4.2.1, M 4.2.2, M4.1.3, M4.1.5,</p> <p>Social/Emotional: SE0.2.3, SEH2.3.1, SS6.2.1, SS6.2.2</p> <p>SE0.4.1, SE0.5.1, SE0.5.3</p>	<p>Morning Meeting</p> <p>Live Morning Meeting</p> <p>Flag Salute</p> <p>Calendar</p> <p>Weather</p> <p>Question of the Day</p> <p>Reading a book</p> <p>Introduction explaining daily lesson for the day</p> <p>Music and Movement Activity</p> <p>NJ Standards:</p> <p>Language: L.PK.1b, L.PK.1c, L.PK1d, L.PK.1e, L.PK.1f, L.PK.1g, L.PK.5b, L.PK.5c, L.PK.6</p> <p>Math: M4.1.1, M4.1.2, M4.1.4, M4.1.6, M4.2.1, M 4.2.2, M4.1.3, M4.1.5,</p> <p>Social/Emotional: SE0.2.3, SEH2.3.1, SS6.2.1, SS6.2.2</p> <p>SE0.4.1, SE0.5.1, SE0.5.3</p>	<p>Morning Meeting</p> <p>Live Morning Meeting</p> <p>Flag Salute</p> <p>Calendar</p> <p>Weather</p> <p>Question of the Day</p> <p>Reading a book</p> <p>Introduction explaining daily lesson for the day</p> <p>Music and Movement Activity</p> <p>NJ Standards:</p> <p>Language: L.PK.1b, L.PK.1c, L.PK1d, L.PK.1e, L.PK.1f, L.PK.1g, L.PK.5b, L.PK.5c, L.PK.6</p> <p>Math: M4.1.1, M4.1.2, M4.1.4, M4.1.6, M4.2.1, M 4.2.2, M4.1.3, M4.1.5,</p> <p>Social/Emotional: SE0.2.3, SEH2.3.1, SS6.2.1, SS6.2.2</p> <p>SE0.4.1, SE0.5.1, SE0.5.3</p>	<p>Morning Meeting</p> <p>Live Morning Meeting</p> <p>Flag Salute</p> <p>Calendar</p> <p>Weather</p> <p>Question of the Day</p> <p>Reading a book</p> <p>Introduction explaining daily lesson for the day</p> <p>Music and Movement Activity</p> <p>NJ Standards:</p> <p>Language: L.PK.1b, L.PK.1c, L.PK1d, L.PK.1e, L.PK.1f, L.PK.1g, L.PK.5b, L.PK.5c, L.PK.6</p> <p>Math: M4.1.1, M4.1.2, M4.1.4, M4.1.6, M4.2.1, M 4.2.2, M4.1.3, M4.1.5,</p> <p>Social/Emotional: SE0.2.3, SEH2.3.1, SS6.2.1, SS6.2.2</p> <p>SE0.4.1, SE0.5.1, SE0.5.3</p>	<p>Morning Meeting</p> <p>Live Morning Meeting</p> <p>Flag Salute</p> <p>Calendar</p> <p>Weather</p> <p>Question of the Day</p> <p>Reading a book</p> <p>Introduction explaining daily lesson for the day</p> <p>Music and Movement Activity</p> <p>NJ Standards:</p> <p>Language: L.PK.1b, L.PK.1c, L.PK1d, L.PK.1e, L.PK.1f, L.PK.1g, L.PK.5b, L.PK.5c, L.PK.6</p> <p>Math: M4.1.1, M4.1.2, M4.1.4, M4.1.6, M4.2.1, M 4.2.2, M4.1.3, M4.1.5,</p> <p>Social/Emotional: SE0.2.3, SEH2.3.1, SS6.2.1, SS6.2.2</p> <p>SE0.4.1, SE0.5.1, SE0.5.3</p>
<p>Special Activity</p> <p>.Independent. Special Activity</p> <p>The children will write words of different objects they would find in a garden. The class will write grasshopper, ant ,dragonfly.They will model their family's help in writing.</p> <p>7a: H2.4.2, H2.4.3,</p> <p>8a: L.PK.1b, L.PK.1c, L.PK.1d, L.PK.1e, L.PK.1f, L.PK.1g, L.PK.5b, L.PK.5c, L.PK.6,</p> <p>8b: SL.PK.3,</p> <p>9a: SE0.1.4, T8.4.1,</p>	<p>Special Activity</p> <p>.Independent. Special Activity</p> <p>The children will decorate things to create objects they may see in a garden with household objects of cotton, buttons, cereal , outlining the garden object.They will write the letter along with other objects that begin with the letter.</p> <p>7a: H2.4.2, H2.4.3,</p> <p>8a: L.PK.1b, L.PK.1c, L.PK.1d, L.PK.1e, L.PK.1f, L.PK.1g, L.PK.5b, L.PK.5c, L.PK.6,</p> <p>8b: SL.PK.3,</p> <p>9a: SE0.1.4, T8.4.1,</p>	<p>Special Activity</p> <p>.Independent. Special Activity</p> <p>The children will participate in a scavenger hunt to look for garden objects of garden gloves, wheel barrow, watering can. They may use these objects in a garden with the help of their family.</p> <p>7a: H2.4.2, H2.4.3,</p> <p>8a: L.PK.1b, L.PK.1c, L.PK.1d, L.PK.1e, L.PK.1f, L.PK.1g, L.PK.5b, L.PK.5c, L.PK.6,</p> <p>8b: SL.PK.3,</p> <p>9a: SE0.1.4, T8.4.1,</p>	<p>Special Activity</p> <p>.Independent. Special Activity</p> <p>The children will form and shape garden objects with play doh from their supply pack.They will shape and form the letters with pipecleaners and learn the sound of the letters of different garden objects</p> <p>7a: H2.4.2, H2.4.3,</p> <p>8a: L.PK.1b, L.PK.1c, L.PK.1d, L.PK.1e, L.PK.1f, L.PK.1g, L.PK.5b, L.PK.5c, L.PK.6,</p> <p>8b: SL.PK.3,</p> <p>9a: SE0.1.4, T8.4.1,</p>	<p>Special Activity</p> <p>.Independent. Special Activity</p> <p>The children will write words about the different garden words. They will write worm,soil, garden gloves and planting.They will model their family's help in writing.</p> <p>7a: H2.4.2, H2.4.3,</p> <p>8a: L.PK.1b, L.PK.1c, L.PK.1d, L.PK.1e, L.PK.1f, L.PK.1g, L.PK.5b, L.PK.5c, L.PK.6,</p> <p>8b: SL.PK.3,</p> <p>9a: SE0.1.4, T8.4.1,</p>

Small Group

Tiered Learning Live

The children will engage in a science activity of viewing and naming different types of soil.They will talk about different types of soil that may be found in the garden.

The children will participate in a science activity to look at a picture of a soil and using their five senses they will describe the soil.They will draw soil and discuss it with their classmates.

The children will play a science matching game to match the garden object to the soil it grows in.

2c: SE0.4.1, SE0.5.1, SE0.5.3,

7a: H2.4.2, H2.4.3,

7b: H2.4.2, 8a: L.PK.1b, L.PK.1c, L.PK.1d, L.PK.1e, L.PK.1f, L.PK.1g, L.PK.5b, L.PK.5c, L.PK.6,

8b: SL.PK.3, 9a: SE0.1.4, 10a: SL.PK.1,b, AL9.1.1,16a: RF.PK.1,d, RF.PK.3,A,

16b: RF.PK.2,C, 18a: RL.PK.1, RL.PK.4, RL.PK.10, RI.PK.4, RI.PK.10, SL.PK.2,

18b: RI.PK.7, 19b: W.PK.1, W.PK.2, W.PK.5, W.PK.6, SL.PK.5, L.PK.2,c,

33: VA1.4.1, VA1.4.2, VA1.4.3, VA1.4.4, VA 1.4.6, VA1.4

24: AL9.3.3, SC5.1.1, SC5.1.2, SC5.1.3, SC5.1.4,

26: SC5.1.3, SC5.2.1, SC5.2.2, SC5.2.3, SC5.2.4,

Small Group

Tiered Learning Live

The class will play a number game to find the numbers using different insects in the games.They will name the number and write the number with the help of their family.

The class will play a number game and using their counting manipulatives will connect the number to the quantity of the bugs. They will write the number.

The class will play a number game by matching the bug to the correct number.They will say the number and write the number with the help of others.

2c: SE0.4.1, SE0.5.1, SE0.5.3,

7a: H2.4.2, H2.4.3,

7b: H2.4.2, 8a: L.PK.1b, L.PK.1c, L.PK.1d, L.PK.1e, L.PK.1f, L.PK.1g, L.PK.5b, L.PK.5c, L.PK.6,

8b: SL.PK.3, 9a: SE0.1.4, 10a: SL.PK.1,b, AL9.1.1,16a: RF.PK.1,d, RF.PK.3,A,

16b: RF.PK.2,C, 18a: RL.PK.1, RL.PK.4, RL.PK.10, RI.PK.4, RI.PK.10, SL.PK.2,

18b: RI.PK.7, 19b: W.PK.1, W.PK.2, W.PK.5, W.PK.6, SL.PK.5, L.PK.2,c,

33: VA1.4.1, VA1.4.2, VA1.4.3, VA1.4.4, VA 1.4.6, VA1.4

Small Group

Tiered Learning Live

The children will play a science activity where they view different bugs and where they can be found and describe them using their senses of sight, and hearing.They will draw pictures of the bugs .

The group will play a science matching game to match the bug to the garden object that grows with the seed.

The group will play a science game to find the correct bug by the description.They will talk about the different bugs with their family.

2c: SE0.4.1, SE0.5.1, SE0.5.3,

7a: H2.4.2, H2.4.3,

7b: H2.4.2, 8a: L.PK.1b, L.PK.1c, L.PK.1d, L.PK.1e, L.PK.1f, L.PK.1g, L.PK.5b, L.PK.5c, L.PK.6,

8b: SL.PK.3, 9a: SE0.1.4, 10a: SL.PK.1,b, AL9.1.1,16a: RF.PK.1,d, RF.PK.3,A,

16b: RF.PK.2,C, 18a: RL.PK.1, RL.PK.4, RL.PK.10, RI.PK.4, RI.PK.10, SL.PK.2,

18b: RI.PK.7, 19b: W.PK.1, W.PK.2, W.PK.5, W.PK.6, SL.PK.5, L.PK.2,c,

33: VA1.4.1, VA1.4.2, VA1.4.3, VA1.4.4, VA 1.4.6, VA1.4

24: AL9.3.3, SC5.1.1, SC5.1.2, SC5.1.3, SC5.1.4,

26: SC5.1.3, SC5.2.1, SC5.2.2, SC5.2.3, SC5.2.4,

Small Group

Tiered Learning Live

The children will play a letter game to connect the bug name to the correct sound. They will write the letter and use their letter cards to help them in their letter skills.

The group will engage in a number game and count how many buggs there are in the picture scene. They will play a letter matching game and write the letter with a variety of writing tools.

The group will play a letter game to match the uppercase bug to the lowercase letter bug.

2c: SE0.4.1, SE0.5.1, SE0.5.3,

7a: H2.4.2, H2.4.3,

7b: H2.4.2, 8a: L.PK.1b, L.PK.1c, L.PK.1d, L.PK.1e, L.PK.1f, L.PK.1g, L.PK.5b, L.PK.5c, L.PK.6,

8b: SL.PK.3, 9a: SE0.1.4, 10a: SL.PK.1,b, AL9.1.1,16a: RF.PK.1,d, RF.PK.3,A,

16b: RF.PK.2,C, 18a: RL.PK.1, RL.PK.4, RL.PK.10, RI.PK.4, RI.PK.10, SL.PK.2,

18b: RI.PK.7, 19b: W.PK.1, W.PK.2, W.PK.5, W.PK.6, SL.PK.5, L.PK.2,c,

33: VA1.4.1, VA1.4.2, VA1.4.3, VA1.4.4, VA 1.4.6, VA1.4

Character Ed/Technology

Character Ed/Technology

The children will be able to begin to talk about following directions.They will draw a picture of different ways they can follow directions at home and with friends.

1a: SE0.3.1, SE0.3.3,

2b: SE0.3.2, AL9.4.3,

7a: H2.4.2, H2.4.3,

8a: L.PK.1b, L.PK.1c, L.PK.1d, L.PK.1e, L.PK.1f, L.PK.1g, L.PK.5b, L.PK.5c, L.PK.6,

11a: SE0.1.1, SE0.2.4, AL9.1.3, AL9.3.4,

12a: SL.PK.4, L.PK.4,a

18a: RL.PK.1, RL.PK.4, RL.PK.10, RI.PK.4, RI.PK.10, SL.PK.2,

36: VA1.3.6, VA1.3.7, VA1.3.8

8b: SL.PK.3,

9a: SE0.1.4, T8.4.1,

9b: SL.PK.6,

9c: SL.PK.6,

Ready Rosie

Independent Ready Rosie

Student and Family Activity

Letter Sort

Small Group

Tiered Learning Live

Group1 The group will listen to stories about different bugs and draw their favorite story part. They will talk about their drawings with their class.

The group will listen to a book on bugs and talk about the different parts on the book. They will draw a different beginning to the story.

The group will listen to a story on bugss and talk about what will happen at the beginning, middle and ending of the story.

2c: SE0.4.1, SE0.5.1, SE0.5.3,

7a: H2.4.2, H2.4.3,

7b: H2.4.2, 8a: L.PK.1b, L.PK.1c, L.PK.1d, L.PK.1e, L.PK.1f, L.PK.1g, L.PK.5b, L.PK.5c, L.PK.6,

8b: SL.PK.3, 9a: SE0.1.4, 10a: SL.PK.1,b, AL9.1.1,16a: RF.PK.1,d, RF.PK.3,A,

16b: RF.PK.2,C, 18a: RL.PK.1, RL.PK.4, RL.PK.10, RI.PK.4, RI.PK.10, SL.PK.2,

18b: RI.PK.7, 19b: W.PK.1, W.PK.2, W.PK.5, W.PK.6, SL.PK.5, L.PK.2,c,

33: VA1.4.1, VA1.4.2, VA1.4.3, VA1.4.4, VA 1.4.6, VA1.4

Character Ed/Technology

Character Ed/Technology

The children will talk about ways they can be a good friend.They will draw a picture of ways they can show friendship with others in school and home.

1a: SE0.3.1, SE0.3.3,

2b: SE0.3.2, AL9.4.3,

7a: H2.4.2, H2.4.3,

8a: L.PK.1b, L.PK.1c, L.PK.1d, L.PK.1e, L.PK.1f, L.PK.1g, L.PK.5b, L.PK.5c, L.PK.6,

11a: SE0.1.1, SE0.2.4, AL9.1.3, AL9.3.4,

12a: SL.PK.4, L.PK.4,a

18a: RL.PK.1, RL.PK.4, RL.PK.10, RI.PK.4, RI.PK.10, SL.PK.2,

36: VA1.3.6, VA1.3.7, VA1.3.8

8b: SL.PK.3,

9a: SE0.1.4, T8.4.1,

9b: SL.PK.6,

9c: SL.PK.6,

Ready Rosie

Independent Ready Rosie

Student and Family Activity

Finger Shapes

Character Ed/Technology

Feelings Lesson Activity 1: Learning about how to wait and be patient

.Objective:Students will learn ways to manage waiting.

Supplies:Read the book Being Patient by Joy Berry

Activity:The teacher will discuss waiting and how it can be difficult to wait for things that we want. He/she will discuss and explain the meaning of the word patient. The teacher will then

read the story and ask the following questions.

Questions:

What can it be hard to wait for?

How can you feel when you have to wait?

What can you while you wait?

Why does being patient help everyone?

Extension:Play musical chairs.

1a: SE0.3.1, SE0.3.3,

2b: SE0.3.2, AL9.4.3,

7a: H2.4.2, H2.4.3,

8a: L.PK.1b, L.PK.1c, L.PK.1d, L.PK.1e, L.PK.1f, L.PK.1g, L.PK.5b, L.PK.5c, L.PK.6,

11a: SE0.1.1, SE0.2.4, AL9.1.3, AL9.3.4,

12a: SL.PK.4, L.PK.4,a

18a: RL.PK.1, RL.PK.4, RL.PK.10, RI.PK.4, RI.PK.10, SL.PK.2,

36: VA1.3.6, VA1.3.7, VA1.3.8

8b: SL.PK.3,

9a: SE0.1.4, T8.4.1,

9b: SL.PK.6,

9c: SL.PK.6,

Ready Rosie

Independent Ready Rosie

Student and Family Activity

Rub a Dub Counting

Character Ed/Technology

Lesson 2 Having Fun with Friends

Activity: Having fun with friends.

Objective: Children will be able to identify ways to be a good friend.

Supplies: The Rainbow Fish Story Telling Kit, fish cutouts

Activity: Talk about the importance of friendship. Ask children what it means to be a good friend. As the children share their thoughts, write them on a sheet of paper decorated with "fish friends" (fish cut out of construction paper). Refer back to their list as you see children using their "fish friend" ideas through the day.

Extension: the teacher can make the activity into a book and then put the book into the library.

1a: SE0.3.1, SE0.3.3,

2b: SE0.3.2, AL9.4.3,

7a: H2.4.2, H2.4.3,

8a: L.PK.1b, L.PK.1c, L.PK.1d, L.PK.1e, L.PK.1f, L.PK.1g, L.PK.5b, L.PK.5c, L.PK.6,

11a: SE0.1.1, SE0.2.4, AL9.1.3, AL9.3.4,

12a: SL.PK.4, L.PK.4,a

18a: RL.PK.1, RL.PK.4, RL.PK.10, RI.PK.4, RI.PK.10, SL.PK.2,

36: VA1.3.6, VA1.3.7, VA1.3.8

8b: SL.PK.3,

9a: SE0.1.4, T8.4.1,

9b: SL.PK.6,

9c: SL.PK.6,

Ready Rosie

Independent Ready Rosie

Student and Family Activity

Text to Self Connections

Character Ed/Technology

Lesson 3 Lesson Having Fun with Friends.

Activity: Having Fun with Friends.

Objective: Children will be able to associate their feeling of happiness with getting along with their peers.

Supplies: Smart Board, You Tube: "The More We Get Together" The Learning Station.

Activity: The children and the teachers will sing the song "The More We Get Together"

Extension: Creating a power point slide show using the above song and pictures from the other friendship activities.

1a: SE0.3.1, SE0.3.3,

2b: SE0.3.2, AL9.4.3,

7a: H2.4.2, H2.4.3,

8a: L.PK.1b, L.PK.1c, L.PK.1d, L.PK.1e, L.PK.1f, L.PK.1g, L.PK.5b, L.PK.5c, L.PK.6,

11a: SE0.1.1, SE0.2.4, AL9.1.3, AL9.3.4,

12a: SL.PK.4, L.PK.4,a

18a: RL.PK.1, RL.PK.4, RL.PK.10, RI.PK.4, RI.PK.10, SL.PK.2,

36: VA1.3.6, VA1.3.7, VA1.3.8

8b: SL.PK.3,

9a: SE0.1.4, T8.4.1,

9b: SL.PK.6,

9c: SL.PK.6,

Ready Rosie

Independent Ready Rosie

Student and Family Activity

Funny Faces

Goodbye Circle

Live Goodbye Circle

The class will listen to stories and the teacher will ask comprehension questions the book. We will discuss the parts of the book.

Show and Tell

Discussion About What We Learned in School Today

Goodbye Circle

Ready Rosie

2a: SE0.1.3, SE0.4.1, SE0.4.2,

2b: SE0.3.2, AL9.4.3,

2c: SE0.4.1, SE0.5.1, SE0.5.3,

2d: SE0.4.2,

10a: SL.PK.1,b, AL9.1.1,

10b: SE0.4.2, SL.PK.1.a,

Goodbye Circle

Live Goodbye Circle

The class will listen to stories and the teacher will ask comprehension questions the book. We will discuss the parts of the book.

Show and Tell

Discussion About What We Learned in School Today

Goodbye Circle

Ready Rosie

2a: SE0.1.3, SE0.4.1, SE0.4.2,

2b: SE0.3.2, AL9.4.3,

2c: SE0.4.1, SE0.5.1, SE0.5.3,

2d: SE0.4.2,

10a: SL.PK.1,b, AL9.1.1,

10b: SE0.4.2, SL.PK.1.a,

Goodbye Circle

Live Goodbye Circle

The class will listen to stories and the teacher will ask comprehension questions the book. We will discuss the parts of the book.

Show and Tell

Discussion About What We Learned in School Today

Goodbye Circle

Ready Rosie

2a: SE0.1.3, SE0.4.1, SE0.4.2,

2b: SE0.3.2, AL9.4.3,

2c: SE0.4.1, SE0.5.1, SE0.5.3,

2d: SE0.4.2,

10a: SL.PK.1,b, AL9.1.1,

10b: SE0.4.2, SL.PK.1.a,

Goodbye Circle

Live Goodbye Circle

The class will listen to stories and the teacher will ask comprehension questions the book. We will discuss the parts of the book.

Show and Tell

Discussion About What We Learned in School Today

Goodbye Circle

Ready Rosie

2a: SE0.1.3, SE0.4.1, SE0.4.2,

2b: SE0.3.2, AL9.4.3,

2c: SE0.4.1, SE0.5.1, SE0.5.3,

2d: SE0.4.2,

10a: SL.PK.1.b, AL9.1.1,

10b: SE0.4.2, SL.PK.1.a,

Goodbye Circle

Live Goodbye Circle

The class will listen to stories and the teacher will ask comprehension questions the book. We will discuss the parts of the book.

Show and Tell

Discussion About What We Learned in School Today

Goodbye Circle

Ready Rosie

2a: SE0.1.3, SE0.4.1, SE0.4.2,

2b: SE0.3.2, AL9.4.3,

2c: SE0.4.1, SE0.5.1, SE0.5.3,

2d: SE0.4.2,

10a: SL.PK.1.b, AL9.1.1,

10b: SE0.4.2, SL.PK.1.a,